

CORC Outcomes Report

All CORC data

November 2009

produced by CORC central team

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Summary of Contents

About this report.....slides 3-6

Outcome dataslides 7-57

Demographic dataslides 58-83

Supporting information.....slides 84-91

ABOUT THIS REPORT

Aims and format

- We aim to present outcome data in the most accessible way possible whilst also doing justice to its limitations and complexities
- We recognise this is a challenge
- **Hyperlinks** are used to take you to further information ([click here](#) for more info on hyperlinks)
- If you click on the **CORC logo** in the left hand corner of slides it will take you to the CORC website (if you are on line).
- These reports are constantly evolving. Let us know your ideas for how things could be improved

Symbols used

STRONG DATA: Safe to interpret

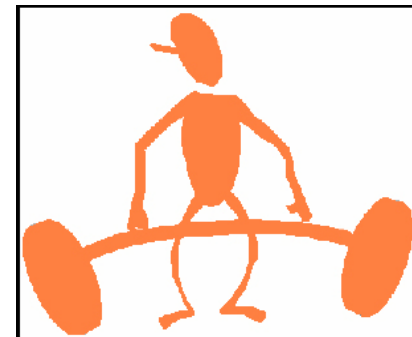
Based on objective criteria
Numbers are large enough to interpret ($N > 50$)
More than 70% response rate

WEAK DATA: Interpret with caution

Reliability of data is in doubt
Numbers are too small to safely interpret ($N < 50$)
Less than 70% response rate

These criteria are not based on any hard and fast scientific rule.
The Research Group continue to look at best ways to present
and interpret data.

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[Interpreting data](#)
[Response rates](#)
[Accuracy of data](#)

Services covered

“All CORC” data consists of data from 38 membership groupings in total comprising records relating to 62015 children/young people. Data from other member services will be added in due course.

OUTCOME DATA FOR ALL CORC

Explaining Value Added Score

A computer algorithm using data from population samples to compare children using CAMHS with untreated children in the community.

$$\text{Value added} = 2.3 + 0.8 * T1\text{Total} + 0.2 * T1\text{Impact} - 0.3 * T1\text{Emotion} - T2\text{Total}$$

This is divided by 5 to give a standardised *effect size*

- Scores at 0 suggest there has been no impact of service as compared to what would be expected if the child received no intervention
- Scores above 0 suggest the impact of service is positive and greater than if the child had received no intervention
- Scores below 0 suggest the impact is negative and greater than if the child had received no intervention

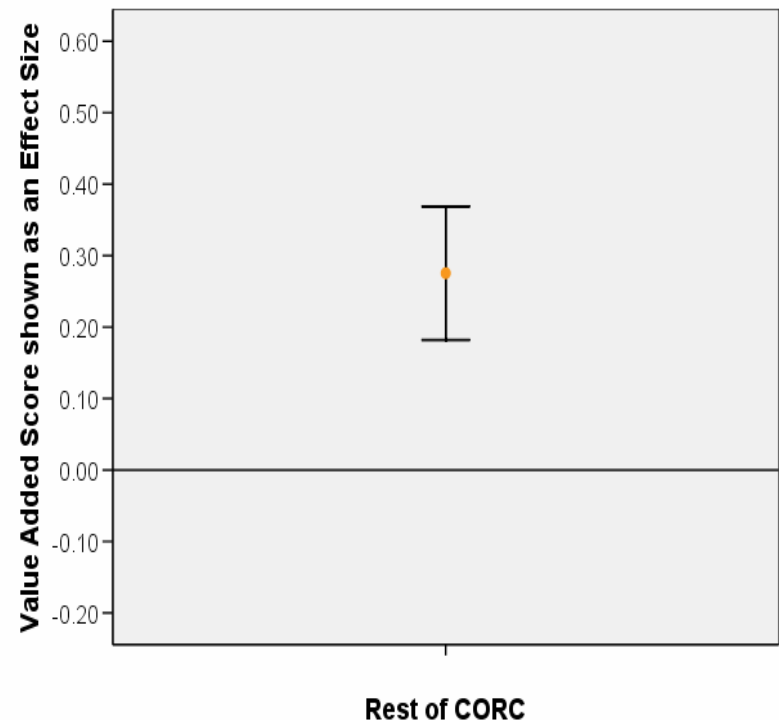
The lines on either side of the orange dot reflect our degree of uncertainty based on the size of the sample. [See error graph info](#)

NB this is designed for children with **significant** mental health problems. It is **not appropriate** to assess the impact of prevention projects or intervention for children with minor or transient difficulties

For more info on value added scores go to <http://sdqinfo.com/e10.html>

How to understand error graphs

- The lines on either side of the box are the “confidence intervals”.
- These represent the range of added value scores that the mean fall in 95% of the time if we measured the added value score repeatedly. It reflects the precision of our estimate of the mean added value score, and the range will be narrower with bigger samples.
- The orange dot represents the mean (which equals the total of all the value added scores from the children in your sample divided by how many children there were added value scores for)



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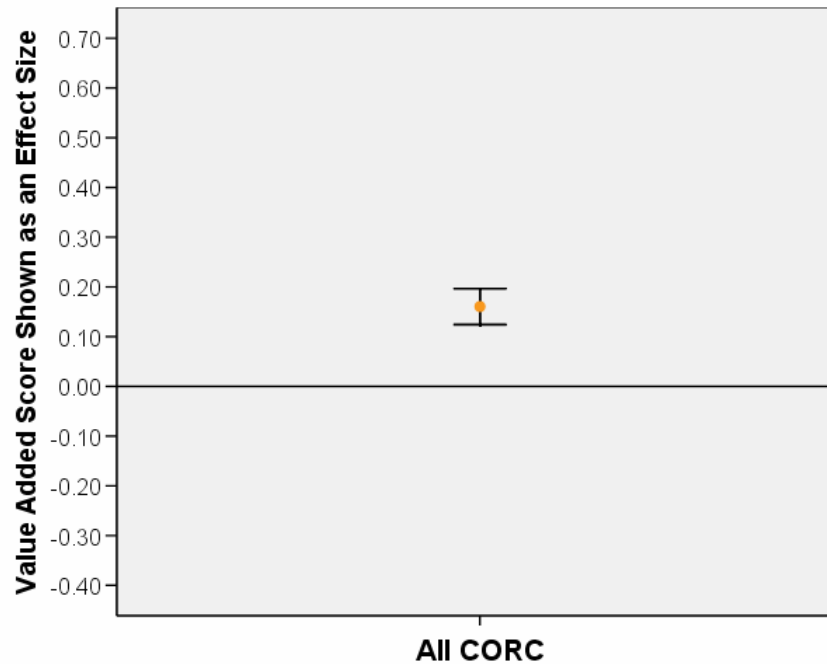
[Interpreting data](#)
[Response rates](#)
[Accuracy of data](#)

Impact of Service – (SDQ) Added Value Score



WEAK DATA:
Interpret with
caution

All CORC N=3958

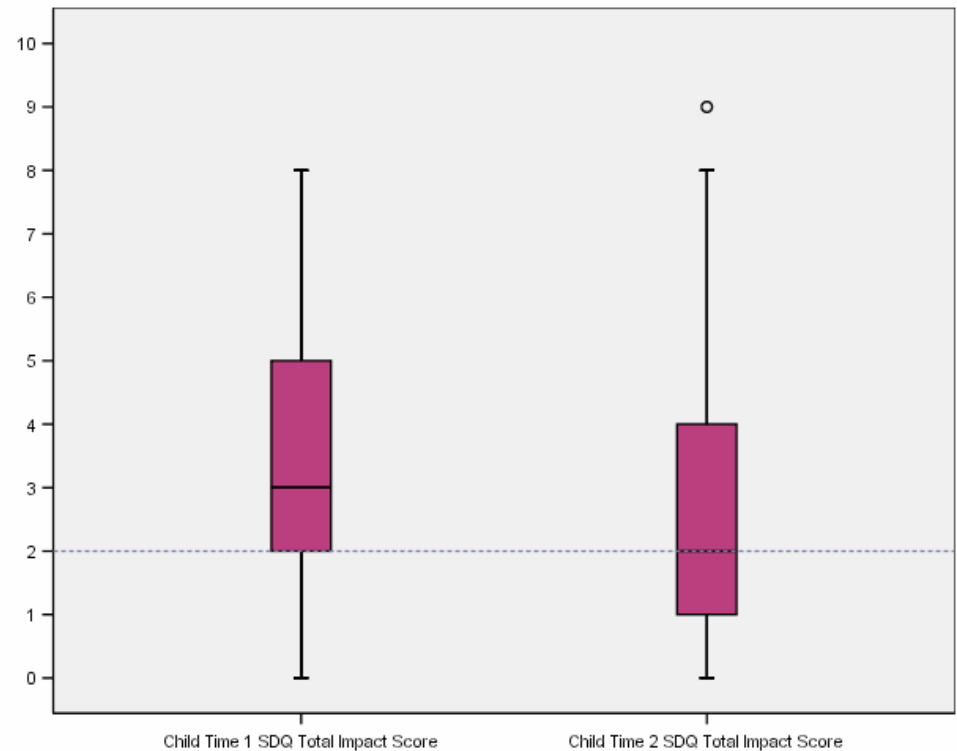


Data behind Added Value Score

	Value Added Score Shown as an Effect Size	
	Valid N	Total N
All CORC	3958	62015

How to understand box plots

- Box plots show the middle 50% of children with that score
- The line in the box represents the median (which is the middle score when all numbers are placed in ascending order)
- The lines on either side of the box shows the full range of scores
- Individual dots represent outliers



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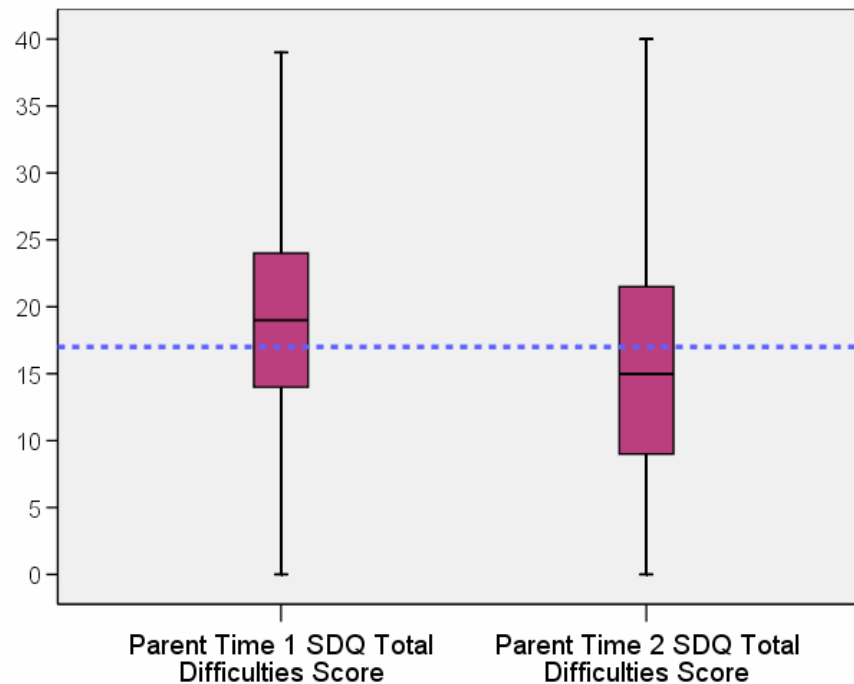
Total difficulties SDQ- Parent view Time 1 and 2

[About Box Plots](#)

WEAK DATA:
Interpret with
caution



All CORC N=6799 (completion of *both*
Time 1 and Time 2 SDQs)



..... Clinical Cut off points

Total Difficulties SDQ – Parent Time 1 and Parent Time 2 for All CORC

Frequencies for Total Difficulties SDQ scores represented in the boxplot

	Parent Time 1 SDQ Total Difficulties Score		Parent Time 2 SDQ Total Difficulties Score	
	Valid N	Total N	Valid N	Total N
All CORC	6799	6799	6799	6799

NB Boxplots for Total Difficulties SDQ are comprised only of cases where there are valid scores present for **both** Time 1 and Time 2.

Frequencies for Total Difficulties SDQ scores

	Parent Time 1 SDQ Total Difficulties Score		Parent Time 2 SDQ Total Difficulties Score		Parent SDQ total difficulties scores at Time 1 only	
	Valid N	Total N	Valid N	Total N	Valid N	Total N
All CORC	33863	62015	7666	62015	27064	62015

NB The frequencies represent the number of cases at each separate time point, those at Time 1, those at Time 2 and those where only Time 1 has been completed.

As these tables show, rest of CORC data included more Total Difficulty SDQ scores at each individual time point than at both times points together.

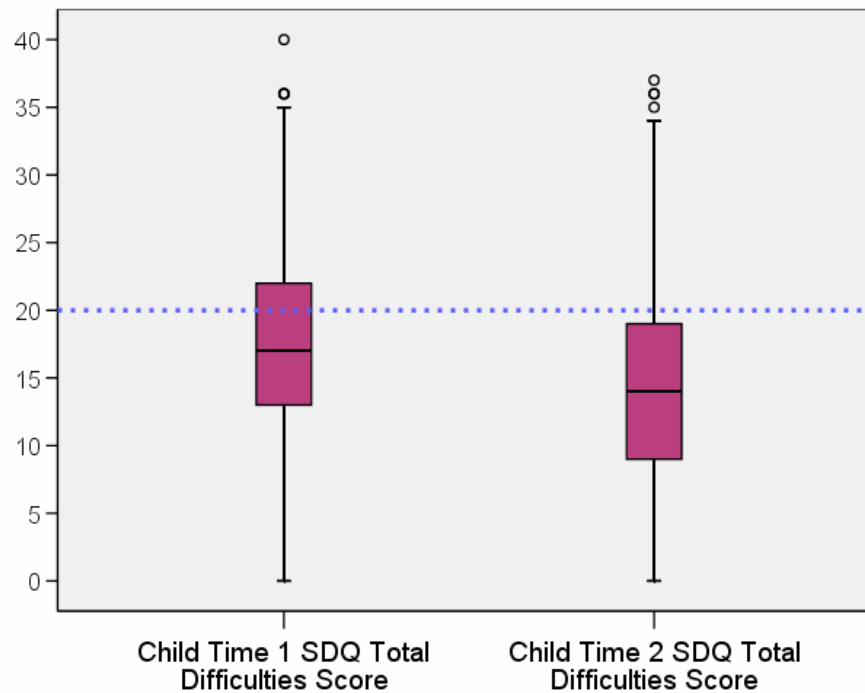
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Total difficulties SDQ- Child view by Time 1 and 2

WEAK DATA:
Interpret with
caution



All CORC N=3914 (completion of both
Time 1 and Time 2 SDQs)



[Click here for tables](#)



Clinical Cut off points

[About Box Plots](#)

Total Difficulties SDQ – Child Time 1 and Child Time 2 for All CORC

Frequencies for Total Difficulties SDQ scores represented in the boxplot

	Child Time 1 SDQ Total Difficulties Score		Child Time 2 SDQ Total Difficulties Score	
	Valid N	Total N	Valid N	Total N
All CORC	3914	3914	3914	3914

NB Boxplots for Total Difficulties SDQ are comprised only of cases where there are valid scores present for **both** Time 1 and Time 2.

Frequencies for Total Difficulties SDQ scores

	Child Time 1 SDQ Total Difficulties Score		Child Time 2 SDQ Total Difficulties Score		Child SDQ total difficulties scores at Time 1 only	
	Valid N	Total N	Valid N	Total N	Valid N	Total N
All CORC	18334	62015	4613	62015	14420	62015

NB The frequencies represent the number of cases at each separate time point, those at Time 1, those at Time 2 and those where only Time 1 has been completed.

As these tables show, rest of CORC data included more Total Difficulty SDQ scores at each individual time point than at both times points together.

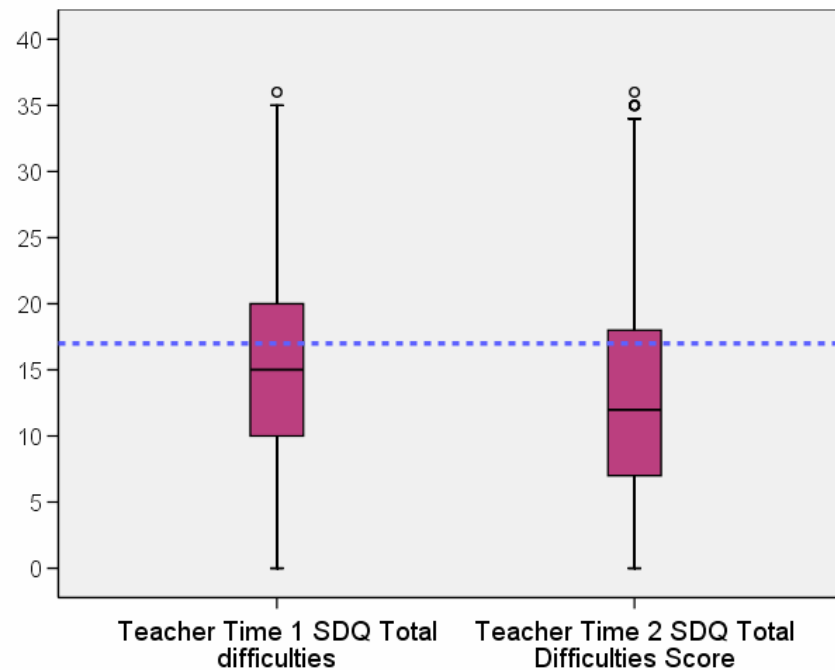
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Total difficulties SDQ- Teacher view by Time 1 and 2

WEAK DATA:
Interpret with
caution



All CORC N=3197 (completion of both
Time 1 and Time 2 SDQs)



[Click here for tables](#)



Clinical Cut off points

[About Box Plots](#)

Total Difficulties SDQ – Teacher Time 1 and Teacher Time 2 for All CORC

Frequencies for Total Difficulties SDQ scores represented in the boxplot

	Teacher Time 1 SDQ Total difficulties		Teacher Time 2 SDQ Total Difficulties Score	
	Valid N	Total N	Valid N	Total N
All CORC	3197	3197	3197	3197

NB Boxplots for Total Difficulties SDQ are comprised only of cases where there are valid scores present for **both** Time 1 and Time 2.

Frequencies for Total Difficulties SDQ scores

	Teacher Time 1 SDQ Total difficulties		Teacher Time 2 SDQ Total Difficulties Score		Teacher SDQ total difficulties scores at Time 1 only	
	Valid N	Total N	Valid N	Total N	Valid N	Total N
All CORC	4946	62015	3244	62015	1749	62015

NB The frequencies represent the number of cases at each separate time point, those at Time 1, those at Time 2 and those where only Time 1 has been completed.

As these tables show, rest of CORC data included more Total Difficulty SDQ scores at each individual time point than at both times points together.

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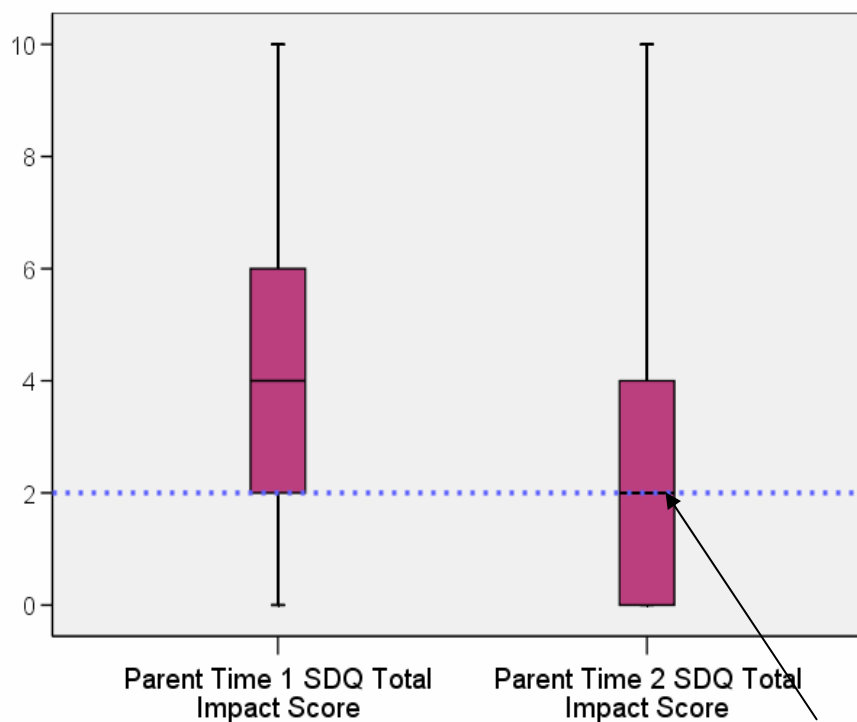
Total Impact Score SDQ- Parent view Time 1 and 2

[About Box Plots](#)

WEAK DATA:
Interpret with
caution



All CORC N=3967 (completion both
Time 1 and Time 2 SDQs)



..... Clinical Cut off point

Median line

[Click here for tables](#)

Total Impact SDQ –Parent Time 1 and Parent Time 2 for All CORC

Frequencies for Total Impact SDQ scores represented in the boxplot

	Parent Time 1 SDQ Total Impact Score		Parent Time 2 SDQ Total Impact Score	
	Valid N	Total N	Valid N	Total N
All CORC	3967	3967	3967	3967

NB Boxplots for Total Impact SDQ are comprised only of cases where there are valid scores present for **both** Time 1 and Time 2.

Frequencies for Total Impact SDQ scores

	Parent Time 1 SDQ Total Impact Score		Parent Time 2 SDQ Total Impact Score		Parent SDQ total impact scores at Time 1 only	
	Valid N	Total N	Valid N	Total N	Valid N	Total N
All CORC	23749	62015	5178	62015	19782	62015

NB The frequencies represent the number of cases at each separate time point, those at Time 1, those at Time 2 and those where only Time 1 has been completed.

As these tables show, rest of CORC data included more Total Impact SDQ scores at each individual time point than at both times points together.

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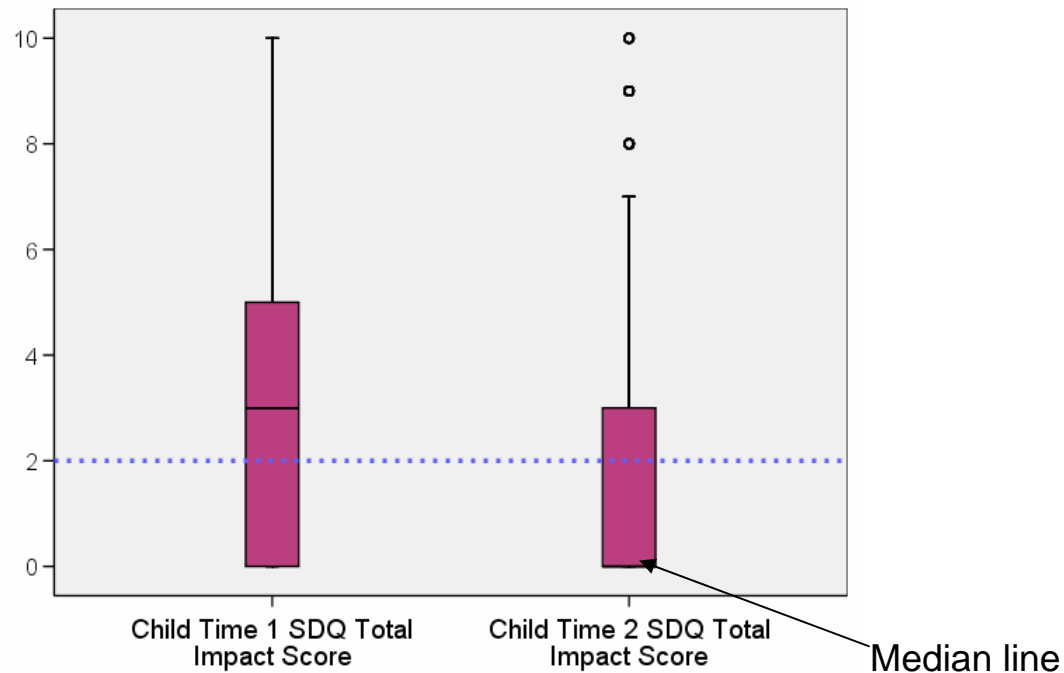
Total Impact Score SDQ- Child view Time 1 and 2

[About Box Plots](#)

WEAK DATA:
Interpret with
caution



All CORC N=1226 (completion of both
Time 1 and Time 2 SDQs)



..... Clinical Cut off points

[Click here for tables](#)

Total Impact SDQ – Child Time 1 and Parent Time 2 for All CORC

Frequencies for Total Impact SDQ scores represented in the boxplot

	Child Time 1 SDQ Total Impact Score		Child Time 2 SDQ Total Impact Score	
	Valid N	Total N	Valid N	Total N
All CORC	1226	1226	1226	1226

NB Boxplots for Total Impact SDQ are comprised only of cases where there are valid scores present for **both** Time 1 and Time 2.

Frequencies for Total Impact SDQ scores

	Child Time 1 SDQ Total Impact Score		Child Time 2 SDQ Total Impact Score		Child SDQ total impact scores at Time 1 only	
	Valid N	Total N	Valid N	Total N	Valid N	Total N
All CORC	10622	62015	2027	62015	9396	62015

NB The frequencies represent the number of cases at each separate time point, those at Time 1, those at Time 2 and those where only Time 1 has been completed.

As these tables show, rest of CORC data included more Total Impact SDQ scores at each individual time point than at both times points together.

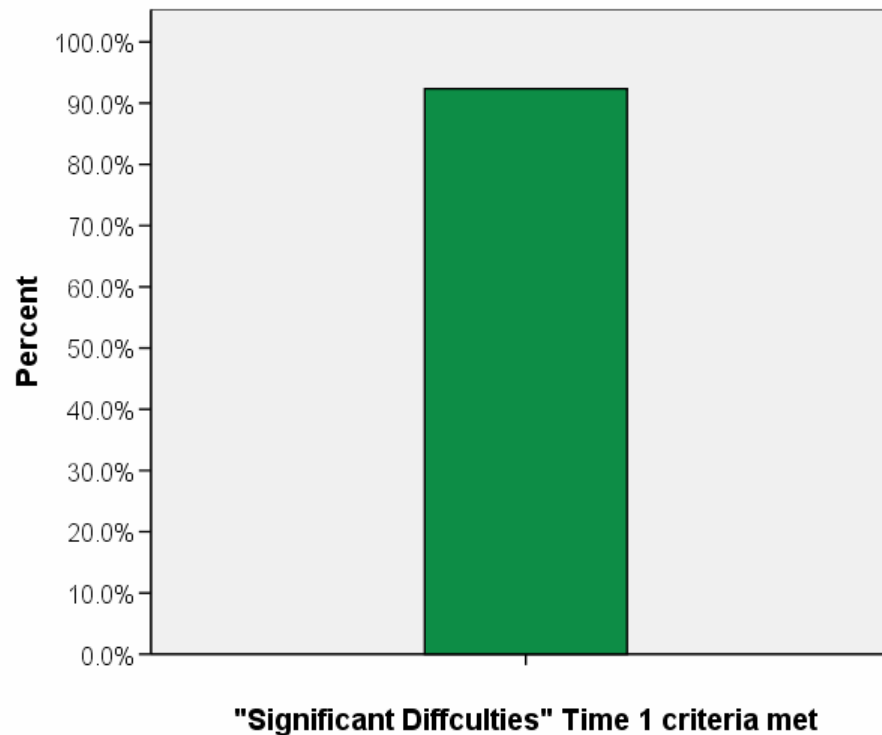
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Significant Difficulties criteria met Parent view Time 1



WEAK DATA:
Interpret with
caution

All CORC N=19373



Data for “Significant Difficulties” criterion

	"Significant Difficulties" Time 1 criteria met		
	Criteria not met	Significant Difficulties	Total
	Count	Count	Count
All CORC	1480	17893	19373

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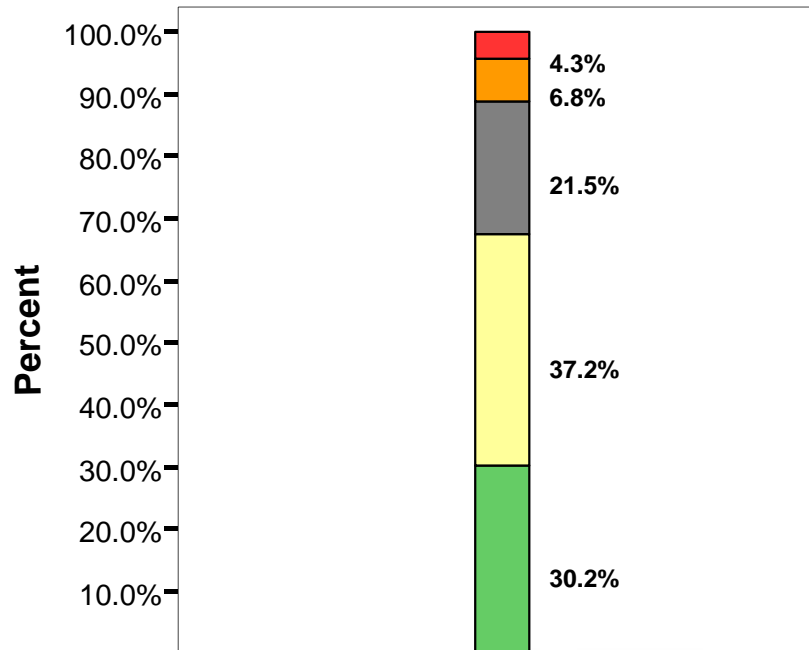
Change in difficulties SDQ- 6 months later

PARENT View - *“Since coming to the clinic, how are your/your child’s difficulties now?”*

WEAK DATA:
Interpret with caution



All CORC N=6064



[Click here for table](#)

Data for Change in Difficulties – 6 months later (Parent)

	Parent SDQ "Problem Improvement" Score					
	Much worse	A bit worse	About the same	A bit better	Much better	Total
	Count	Count	Count	Count	Count	Count
All CORC	261	412	1306	2255	1830	6064

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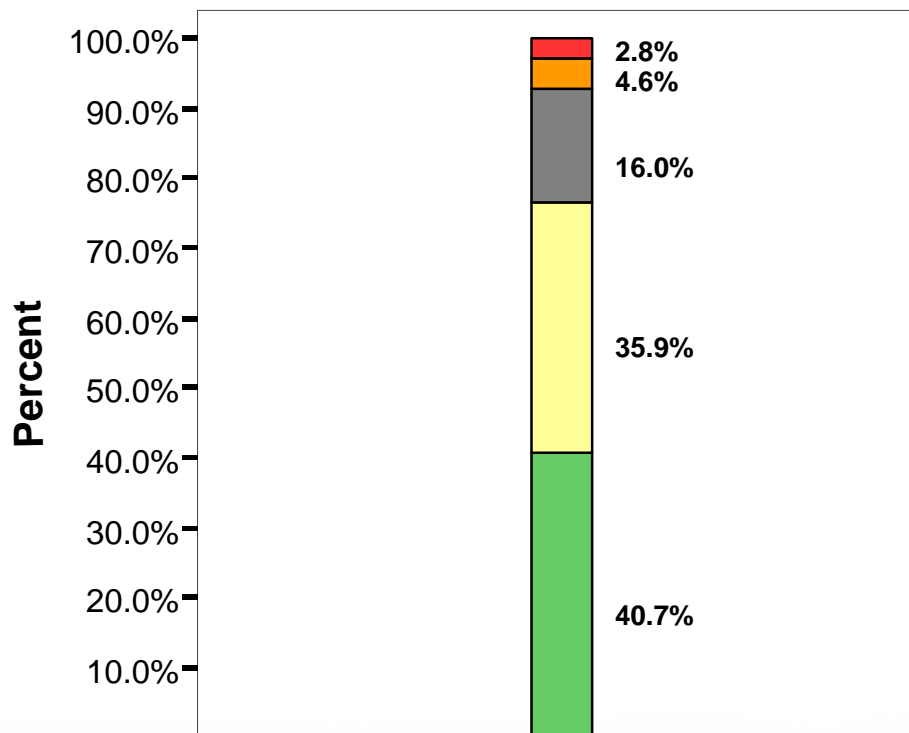
Change in difficulties SDQ- 6 months later

CHILD View - "Since coming to the clinic, how are your/your child's difficulties now?"

WEAK DATA:
Interpret with caution



All CORC N=3107



Data for Change in Difficulties – 6 months later (Child)

	Child SDQ "Problem Improvement" Score					
	Much worse	A bit worse	About the same	A bit better	Much better	Total
	Count	Count	Count	Count	Count	Count
All CORC	88	143	497	1114	1265	3107

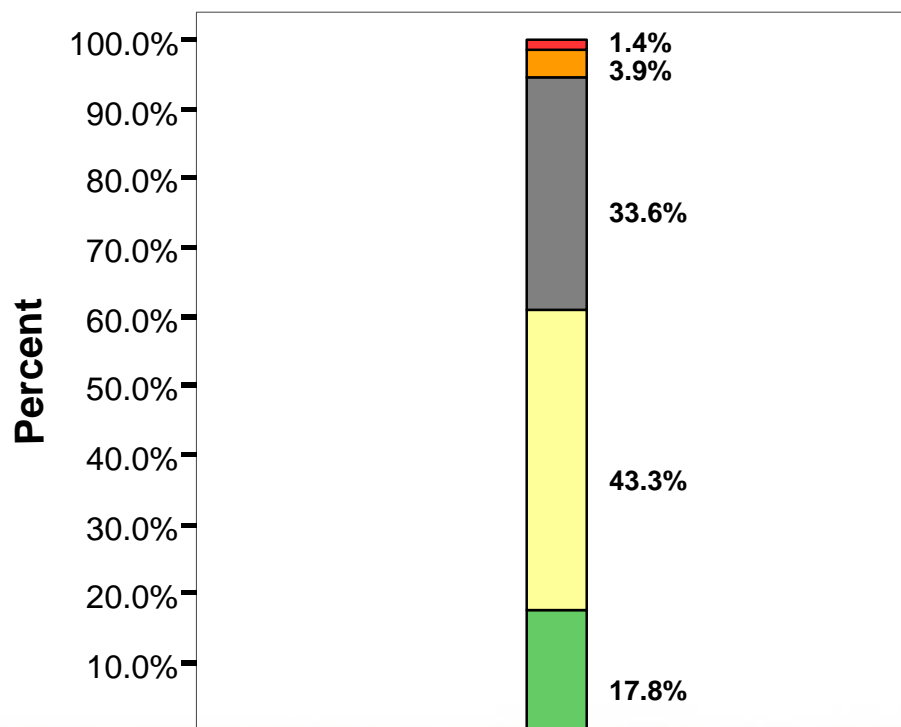
Change in difficulties SDQ- 6 months later

TEACHER View - "Since coming to the clinic, how are your/your child's difficulties now?"

WEAK DATA:
Interpret with caution



All CORC N=1599



Data for Change in Difficulties – 6 months later (Teacher)

	Teacher Time 2 SDQ Problem Improvement Score						
	Much worse	A bit worse	About the same	A bit better	Much better	Not specified	Total
	Count	Count	Count	Count	Count	Count	Count
All CORC	23	62	538	692	284	0	1599

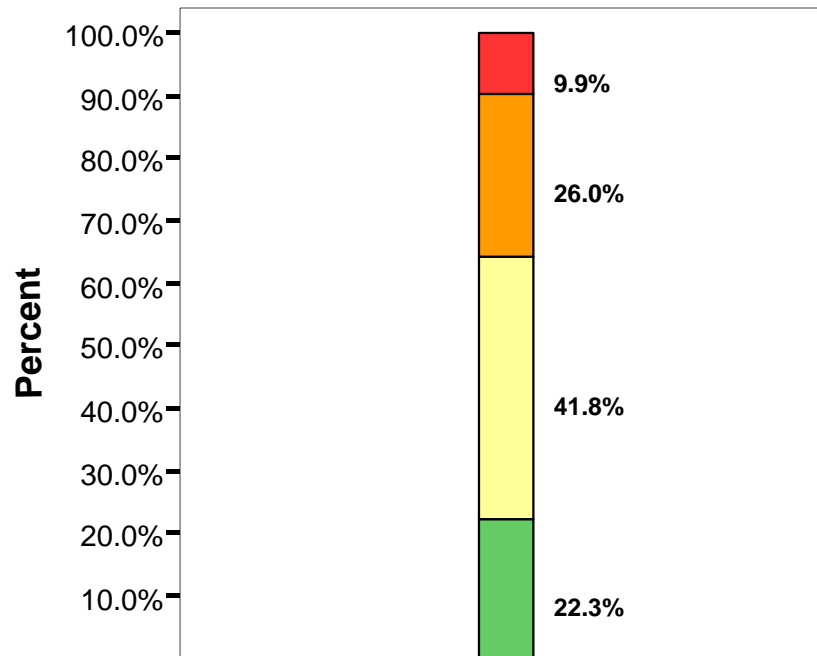
Usefulness of the Service “in other ways” SDQ- 6 months later



WEAK DATA:
Interpret with
caution

PARENT View - “Has coming to the clinic been helpful in other ways?”

All CORC N=5893



[Click here for table](#)

Data for Usefulness of the Service “in other ways” – 6 months later (Parent)

	Parent SDQ "Service Helpfulness" Score				
	Not at all	Only a little	Quite a lot	A great deal	Total
	Count	Count	Count	Count	Count
All CORC	585	1530	2461	1317	5893

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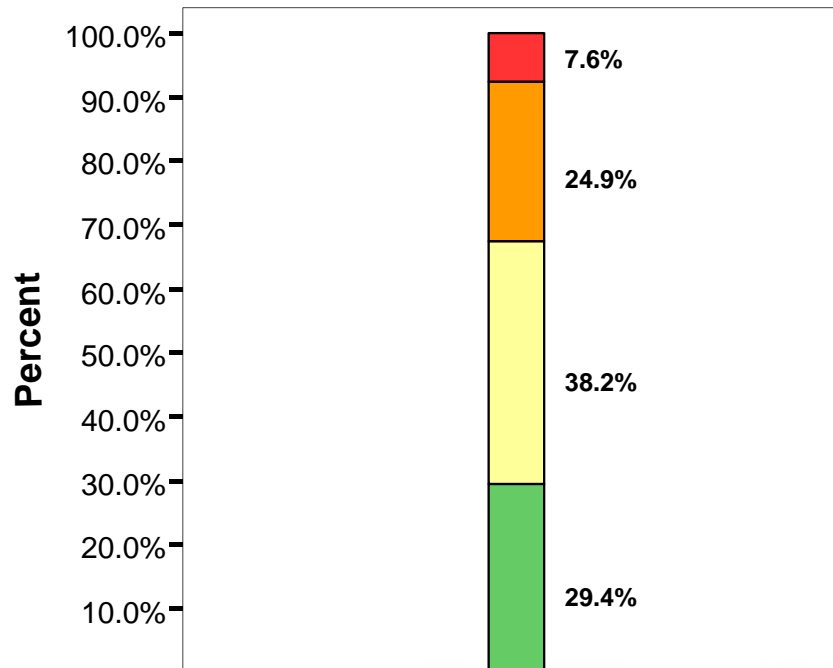
Usefulness of the Service “in other ways” SDQ- 6 months later



WEAK DATA:
Interpret with
caution

CHILD View - “Has coming to the clinic been helpful in other ways?”

All CORC N=2993



[Click here for table](#)

Data for Usefulness of the Service “in other ways” – 6 months later (Child)

	Child SDQ "Service Helpfulness" Score				
	Not at all	Only a little	Quite a lot	A great deal	Total
	Count	Count	Count	Count	Count
All CORC	227	744	1142	880	2993

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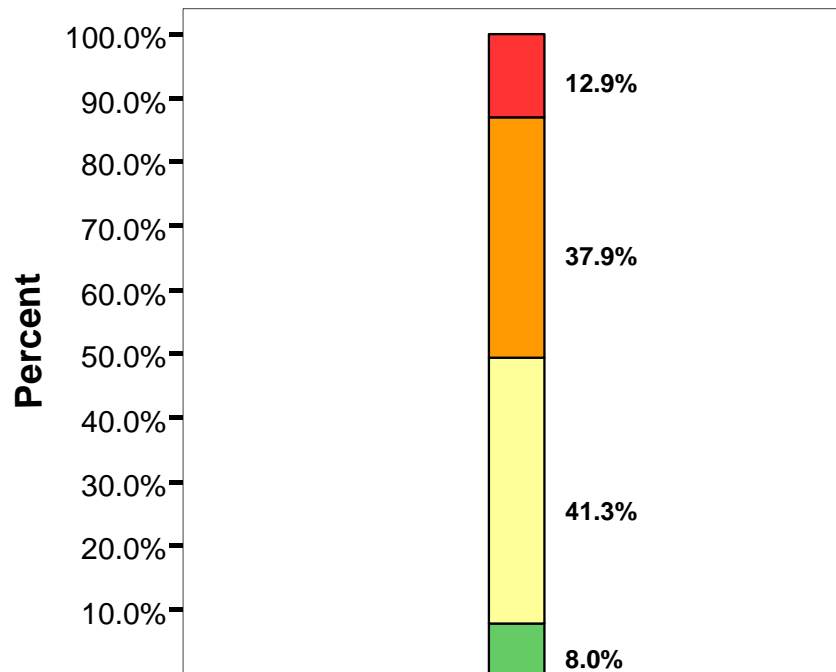
Usefulness of the Service “in other ways” SDQ- 6 months later



WEAK DATA:
Interpret with
caution

TEACHER View - *“Has coming to the clinic been helpful in other ways?”*

All CORC N=1442



[Click here for table](#)

Data for Usefulness of the Service “in other ways” – 6 months later (Teacher)

	Teacher Time 2 SDQ Service Helpfulness Score					
	Not at all	Only a little	Quite a lot	A great deal	Not specified	Total
	Count	Count	Count	Count	Count	Count
All CORC	186	546	595	115	0	1442

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Difficulties at Outset and Change in difficulties 6 months later (CGAS)

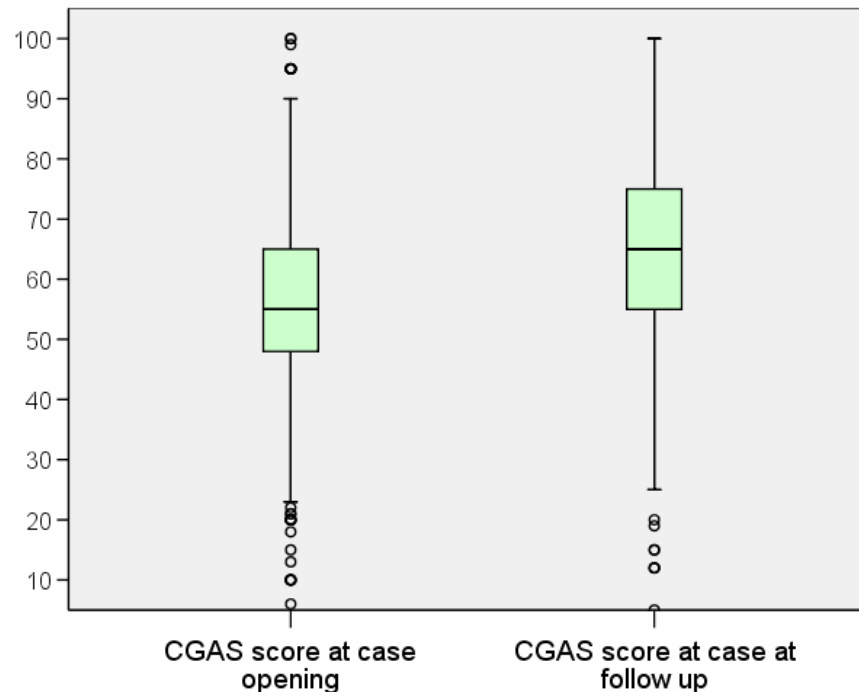
[About Box Plots](#)

PRACTITIONER View

WEAK DATA:
Interpret with
caution



All CORC N=5781 (completion of *both* Time 1 and Time 2 CGAS)



Difficulties at Outset and Change in difficulties 6 months later (CGAS)

All CORC

PRACTITIONER View

Frequencies for CGAS scores represented in the boxplot

	CGAS score at case opening		CGAS score at case at follow up	
	Valid N	Total N	Valid N	Total N
All CORC	5781	5781	5781	5781

NB Charts for CGAS scores are comprised only of cases where there are valid scores present for **both** Time 1 and Time 2

Frequencies for CGAS scores

	CGAS score at case opening		CGAS score at case at follow up		CGAS score at Time 1 only	
	Valid N	Total N	Valid N	Total N	Valid N	Total N
All CORC	22127	62015	6341	62015	16346	62015

NB The frequencies represent the number of cases at each separate time point, those at Time 1, those at Time 2 and those where only Time 1 has been completed.

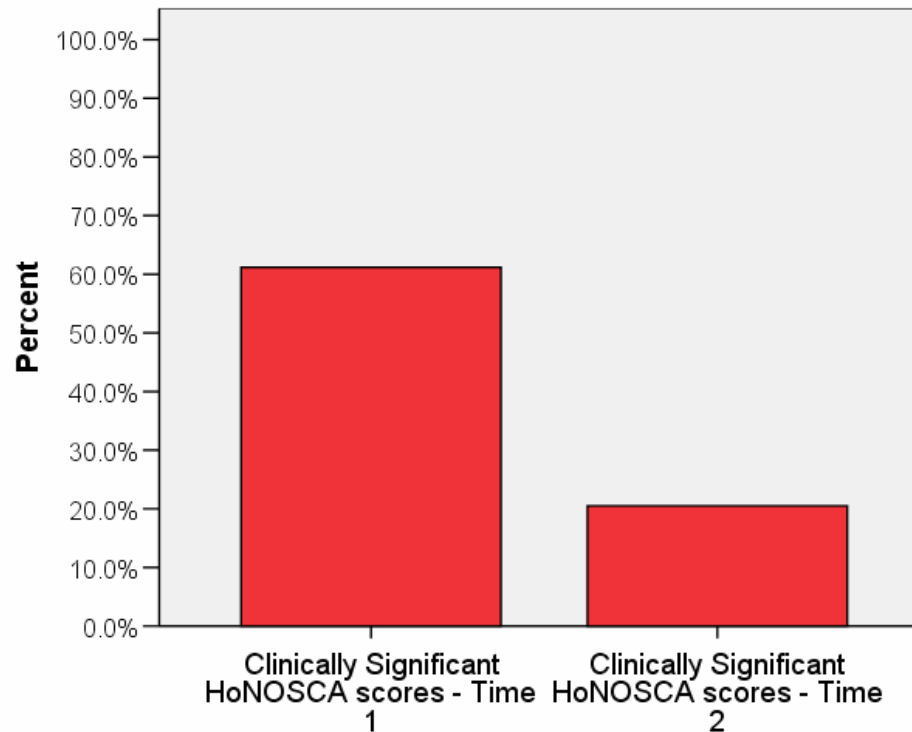
As these tables show, rest of CORC data included more CGAS scores at each individual time point than at both times points together.

HoNOSCA – Clinical Cut off Scores, Time1 and 2

**WEAK DATA:
Interpret with
caution**



All CORC N=595 (completion of *both*
Time 1 and Time 2 HoNOSCA)



Clinically Significant HoNOSCA Scores At Both Time 1 And Time 2

Paired Scores:

All Scores:

	Clinically Significant HoNOSCA scores - Time 1		Clinically Significant HoNOSCA scores - Time 2	
	Valid N	Total N	Valid N	Total N
All CORC	595	595	595	595

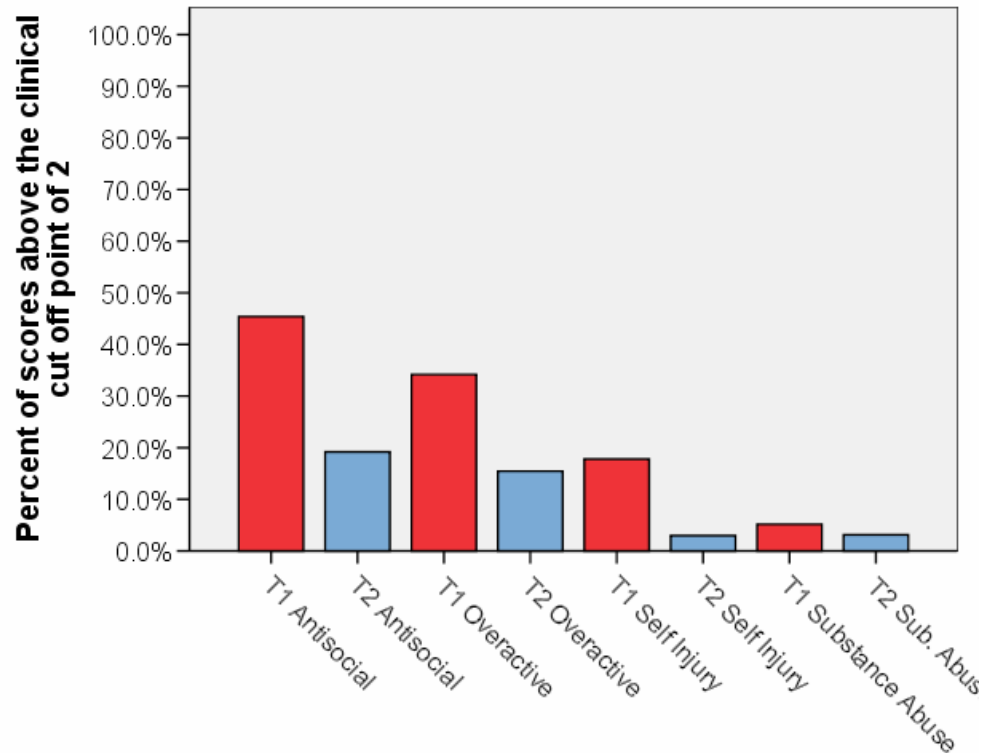
	Clinically Significant HoNOSCA scores - Time 1		Clinically Significant HoNOSCA scores - Time 2	
	Valid N	Total N	Valid N	Total N
All CORC	2678	62015	664	62015

HoNOSCA – Clinical Cut off Scores Time1 and 2

**WEAK DATA:
Interpret with
caution**



All CORC Time 1 and Time 2 *N=651



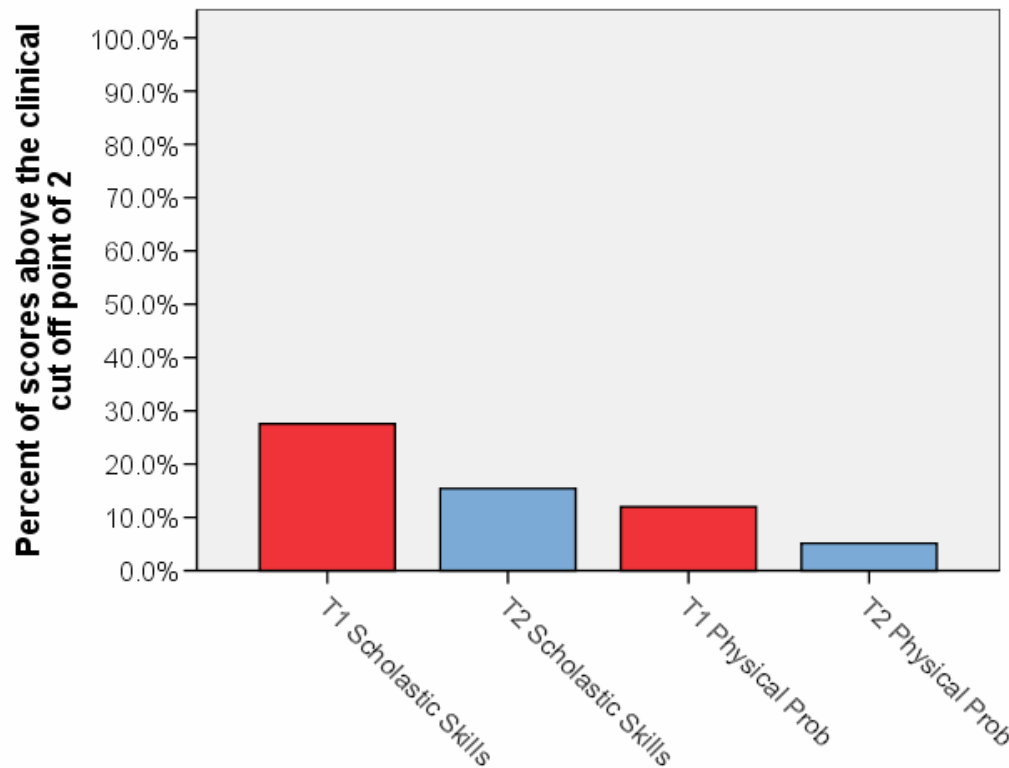
* There are a range of Ns for HoNOSCA, please see [table](#)

HoNOSCA – Clinical Cut off Scores, Time1 and 2



WEAK DATA:
Interpret with
caution

All CORC Time 1 and Time 2 *N=645

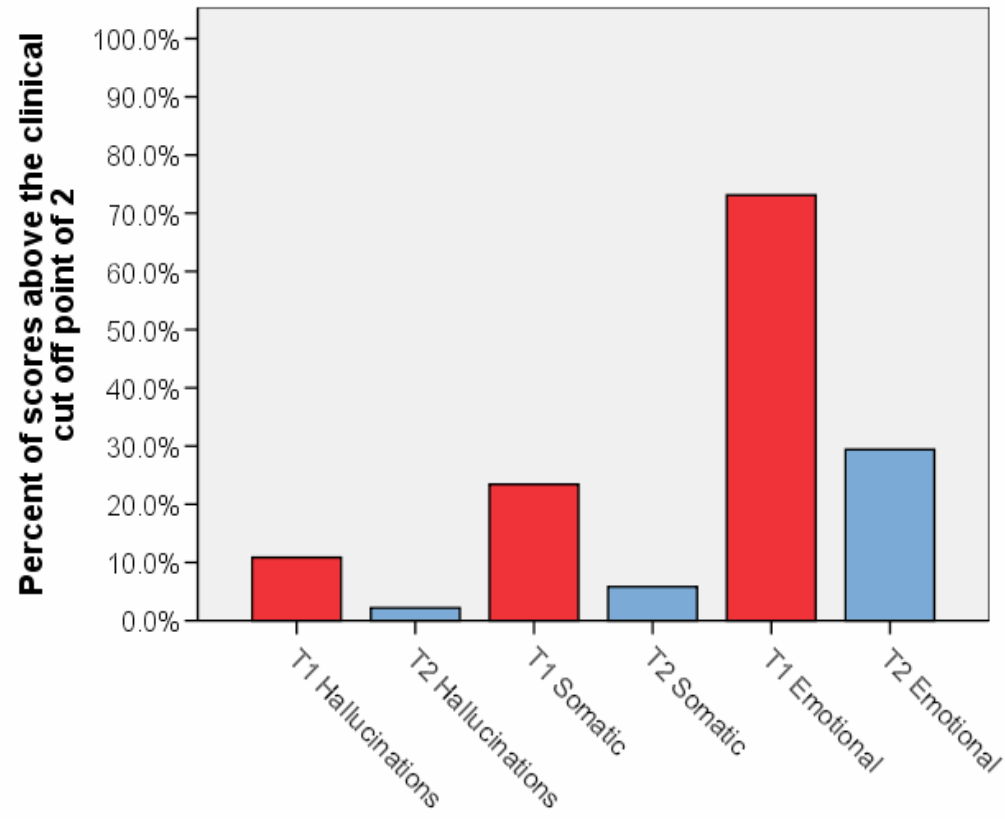


* There are a range of Ns for HoNOSCA, please see [table](#)



HoNOSCA – Clinical Cut off Scores, Time1 and 2

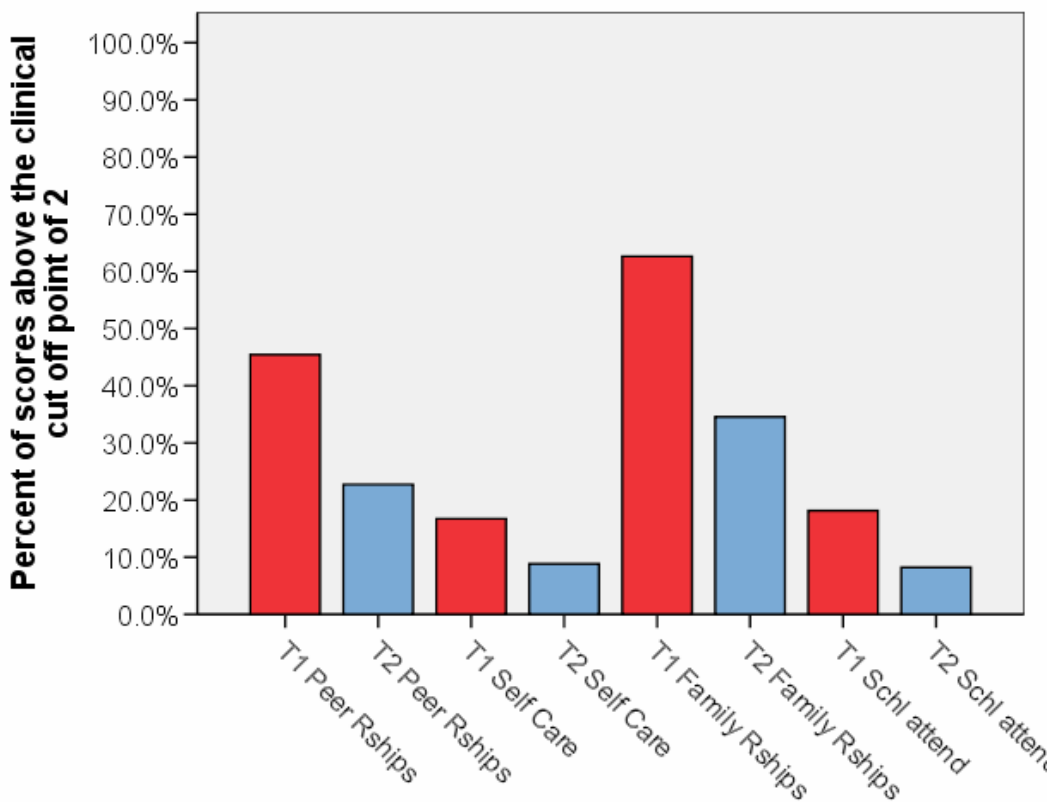
All CORC Time 1 and Time 2 *N=649



* There are a range of Ns for HoNOSCA, please see [table](#)

HoNOSCA – Clinical Cut off Scores, Time1 and 2

All CORC Time 1 and Time 2 *N=650



* There are a range of Ns for HoNOSCA, please see [table](#)

Data behind HoNOSCA

Breakdown of scores valid at *both* Time 1 and Time 2

All CORC	T1 Antisocial		T2 Antisocial	
	Count	%	Count	%
No problems	219	33.7%	333	51.3%
Minor problem requiring no action	134	20.6%	190	29.3%
Mild problem but definitely present	164	25.3%	86	13.3%
Moderately severe problem	116	17.9%	34	5.2%
Severe to very severe problem	16	2.5%	6	.9%
Total	649	100.0%	649	100.0%

All CORC	T1 Overactive		T2 Overactive	
	Count	%	Count	%
No problems	276	42.4%	401	61.6%
Minor problem requiring no action	149	22.9%	147	22.6%
Mild problem but definitely present	139	21.4%	59	9.1%
Moderately severe problem	76	11.7%	34	5.2%
Severe to very severe problem	11	1.7%	10	1.5%
Total	651	100.0%	651	100.0%

Data behind HoNOSCA

Breakdown of scores valid at *both* Time 1 and Time 2

All CORC	T1 Self Injury		T2 Self Injury	
	Count	%	Count	%
No problems	461	71.5%	588	91.2%
Minor problem requiring no action	68	10.5%	38	5.9%
Mild problem but definitely present	69	10.7%	15	2.3%
Moderately severe problem	37	5.7%	3	.5%
Severe to very severe problem	10	1.6%	1	.2%
Total	645	100.0%	645	100.0%

All CORC	T1 Substance Abuse		T2 Substance Abuse	
	Count	%	Count	%
No problems	579	89.6%	588	91.0%
Minor problem requiring no action	34	5.3%	38	5.9%
Mild problem but definitely present	27	4.2%	16	2.5%
Moderately severe problem	5	.8%	3	.5%
Severe to very severe problem	1	.2%	1	.2%
Total	646	100.0%	646	100.0%

Data behind HoNOSCA

Breakdown of scores valid at *both* Time 1 and Time 2

All CORC	T1 Scholastic Skills		T2 Scholastic Skills	
	Count	%	Count	%
No problems	358	55.5%	457	70.9%
Minor problem requiring no action	108	16.7%	87	13.5%
Mild problem but definitely present	109	16.9%	60	9.3%
Moderately severe problem	58	9.0%	34	5.3%
Severe to very severe problem	12	1.9%	7	1.1%
Total	645	100.0%	645	100.0%

All CORC	T1 Physical Prob		T2 Physical Prob	
	Count	%	Count	%
No problems	516	80.0%	574	89.0%
Minor problem requiring no action	51	7.9%	38	5.9%
Mild problem but definitely present	51	7.9%	18	2.8%
Moderately severe problem	21	3.3%	13	2.0%
Severe to very severe problem	6	.9%	2	.3%
Total	645	100.0%	645	100.0%

Data behind HoNOSCA

Breakdown of scores valid at *both* Time 1 and Time 2

All CORC	T1 Hallucinations		T2 Hallucinations	
	Count	%	Count	%
No problems	541	84.5%	599	93.6%
Minor problem requiring no action	30	4.7%	27	4.2%
Mild problem but definitely present	41	6.4%	12	1.9%
Moderately severe problem	26	4.1%	1	.2%
Severe to very severe problem	2	.3%	1	.2%
Total	640	100.0%	640	100.0%

All CORC	T1 Somatic		T2 Somatic	
	Count	%	Count	%
No problems	397	61.7%	516	80.2%
Minor problem requiring no action	97	15.1%	89	13.8%
Mild problem but definitely present	77	12.0%	31	4.8%
Moderately severe problem	63	9.8%	7	1.1%
Severe to very severe problem	9	1.4%	0	.0%
Total	643	100.0%	643	100.0%

Data behind HoNOSCA

Breakdown of scores valid at *both* Time 1 and Time 2

All CORC	T1 Emotional		T2 Emotional	
	Count	%	Count	%
No problems	83	12.8%	167	25.7%
Minor problem requiring no action	93	14.3%	286	44.1%
Mild problem but definitely present	172	26.5%	130	20.0%
Moderately severe problem	272	41.9%	62	9.6%
Severe to very severe problem	29	4.5%	4	.6%
Total	649	100.0%	649	100.0%

All CORC	T1 Peer Rships		T2 Peer Rships	
	Count	%	Count	%
No problems	187	28.9%	307	47.5%
Minor problem requiring no action	166	25.7%	190	29.4%
Mild problem but definitely present	172	26.6%	95	14.7%
Moderately severe problem	100	15.5%	42	6.5%
Severe to very severe problem	21	3.3%	12	1.9%
Total	646	100.0%	646	100.0%

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Data behind HoNOSCA

Breakdown of scores valid at *both* Time 1 and Time 2

All CORC	T1 Self Care		T2 Self Care	
	Count	%	Count	%
No problems	426	66.3%	507	78.8%
Minor problem requiring no action	108	16.8%	76	11.8%
Mild problem but definitely present	73	11.4%	45	7.0%
Moderately severe problem	31	4.8%	10	1.6%
Severe to very severe problem	5	.8%	5	.8%
Total	643	100.0%	643	100.0%

All CORC	T1 Family Rships		T2 Family Rships	
	Count	%	Count	%
No problems	125	19.2%	218	33.5%
Minor problem requiring no action	116	17.8%	204	31.4%
Mild problem but definitely present	209	32.2%	150	23.1%
Moderately severe problem	173	26.6%	68	10.5%
Severe to very severe problem	27	4.2%	10	1.5%
Total	650	100.0%	650	100.0%

Data behind HoNOSCA

Breakdown of scores valid at *both* Time 1 and Time 2

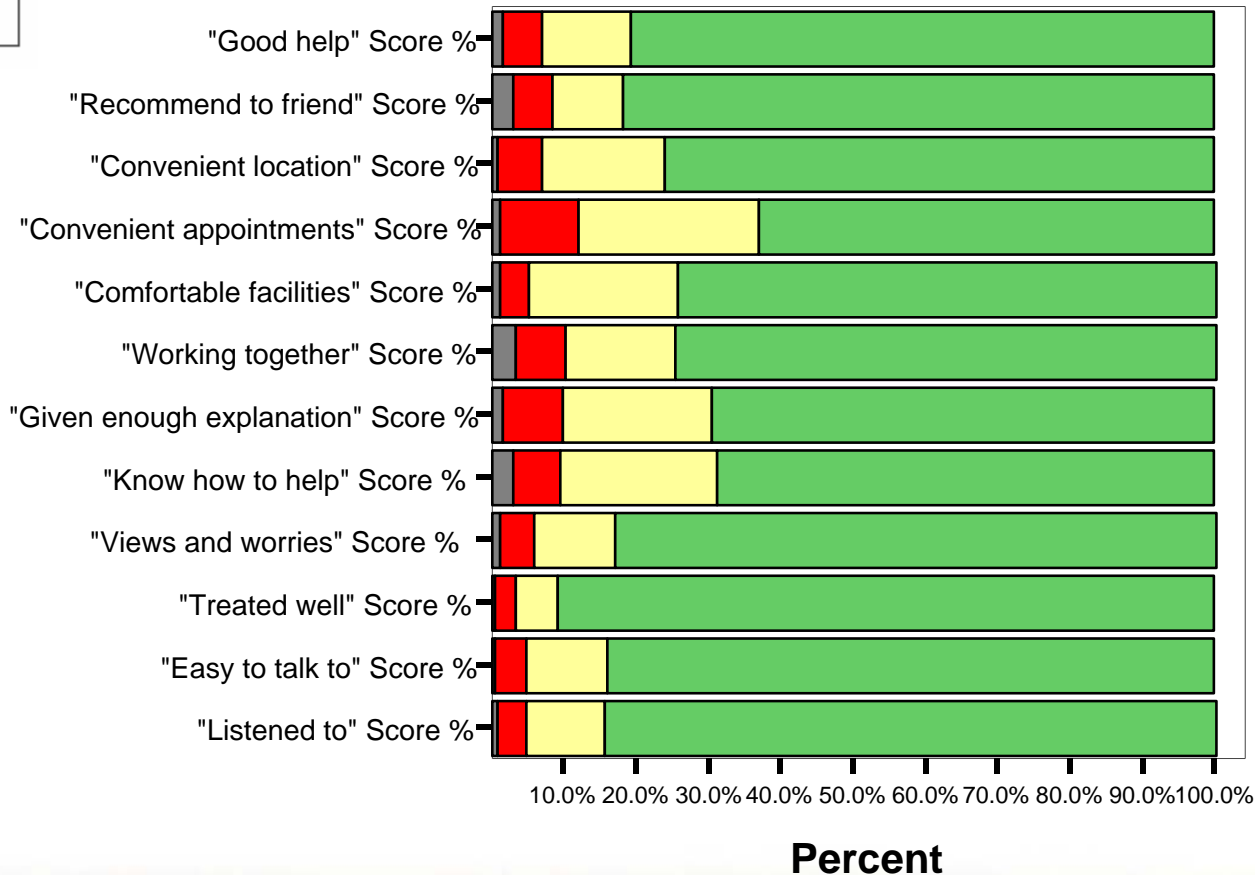
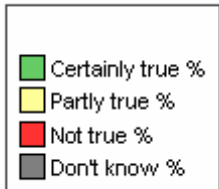
All CORC	T1 Schl attend		T2 Schl attend	
	Count	%	Count	%
No problems	467	72.5%	553	85.9%
Minor problem requiring no action	59	9.2%	36	5.6%
Mild problem but definitely present	39	6.1%	21	3.3%
Moderately severe problem	32	5.0%	17	2.6%
Severe to very severe problem	47	7.3%	17	2.6%
Total	644	100.0%	644	100.0%

Satisfaction with Service *Parent* Perspective (CHI-ESQ)



WEAK DATA:
Interpret with
caution

All CORC *N=3555



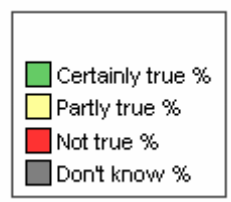
Data for Parent CHI-ESQ

Number of all responses to CHI questionnaire

	"Listened to" Score	"Easy to talk to" Score	"Treated well" Score	"Views and worries" Score	"Know how to help" Score	"Given enough explanation" Score	"Working together" Score	"Comfortable facilities" Score	"Convenient appointments" Score	"Convenient location" Score	"Recommend to friend" Score	"Good help" Score
All CORC	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count
Certainly true	2968	2988	3223	2953	2421	2455	2618	2631	2240	2687	2890	2859
Partly true	382	403	203	389	775	738	531	716	881	604	344	435
Not true	139	143	101	168	222	298	233	144	394	219	195	184
Don't know	23	21	22	41	104	51	119	41	35	29	101	55
Total	3512	3555	3549	3551	3522	3542	3501	3532	3550	3539	3530	3533

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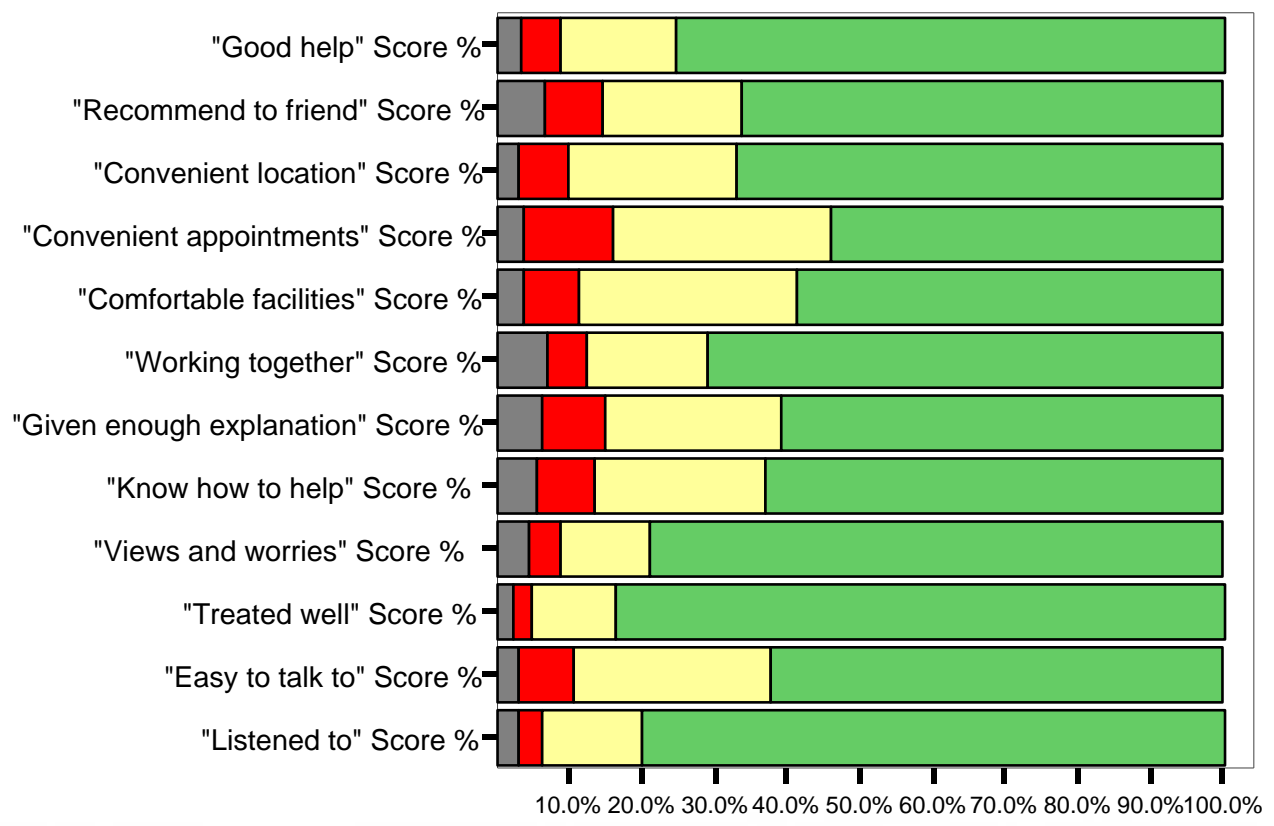
Satisfaction with Service *Child* Perspective (CHI-ESQ)



WEAK DATA:
Interpret with caution



All CORC *N=2119



Percent

Last edited: 19th November 2015 * There are a range of Ns for each item, please see [table](#)

Data for Child CHI-ESQ

Number of all responses to CHI questionnaire

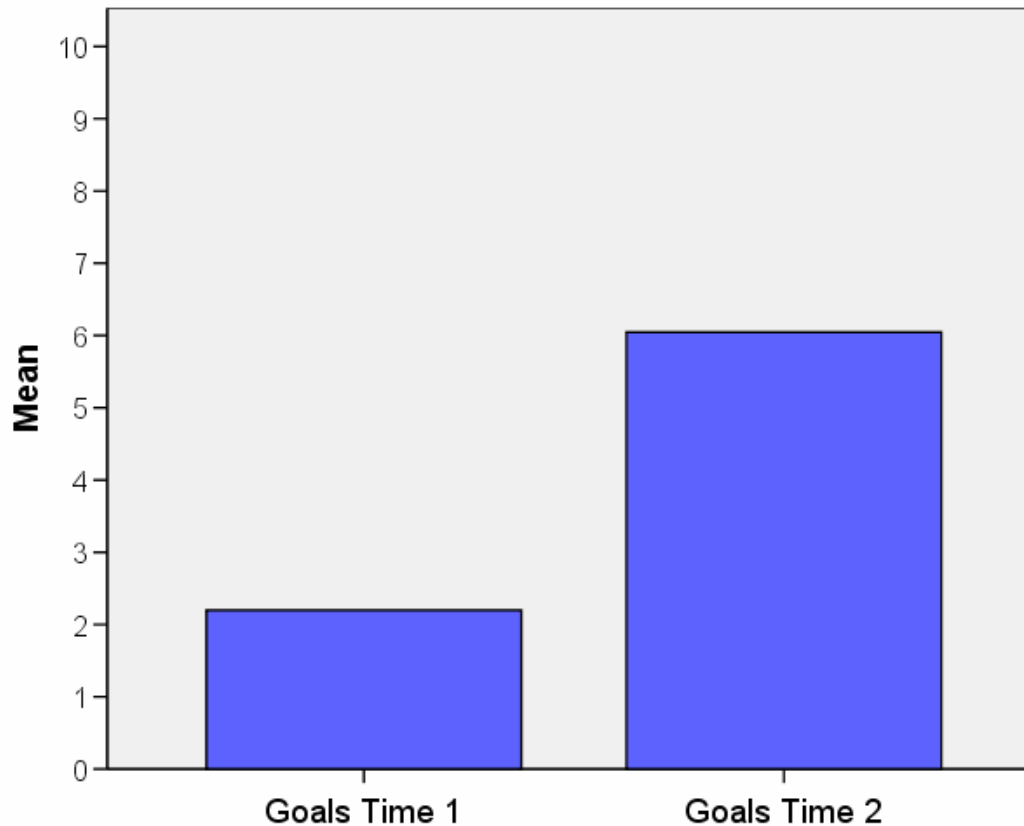
	"Listened to" Score	"Easy to talk to" Score	"Treated well" Score	"Views and worries" Score	"Know how to help" Score	"Given enough explanation" Score	"Working together" Score	"Comfortable facilities" Score	"Convenient appointments" Score	"Convenient location" Score	"Recommend to friend" Score	"Good help" Score
All CORC	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count	Count
Certainly true	1681	1311	1754	1636	1317	1244	1465	1112	1131	1410	1362	1597
Partly true	287	571	243	257	490	497	339	571	620	478	390	336
Not true	71	156	58	91	163	176	118	149	262	144	164	112
Don't know	60	63	44	91	114	127	141	69	76	65	135	74
Total	2099	2101	2099	2075	2084	2044	2063	1901	2089	2097	2051	2119

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Goals Based Outcomes

All CORC N=88 (paired scores for Time 1 and Time 2)

WEAK DATA:
Interpret with
caution



Data Behind Goals Based Outcomes

WEAK DATA:
Interpret with
caution



	Aggregated data for Goals Time 1		Aggregated data for Goals Time 2	
	Mean	Total N	Mean	Total N
All CORC	2.20	88	6.05	88

Statistics

All CORC		Goal 1 score at Time 1	Goal 2 score at Time 1	Goal 3 score at Time 1	Goal 1 score at Time 2	Goal 2 score at Time 2	Goal 3 score at Time 2
N	Valid	412	368	217	174	163	89
	Missing	61603	61647	61798	61841	61852	61926
	Mean	2.62	2.35	2.57	6.26	5.98	5.73

DEMOGRAPHIC DATA FOR ALL CORC

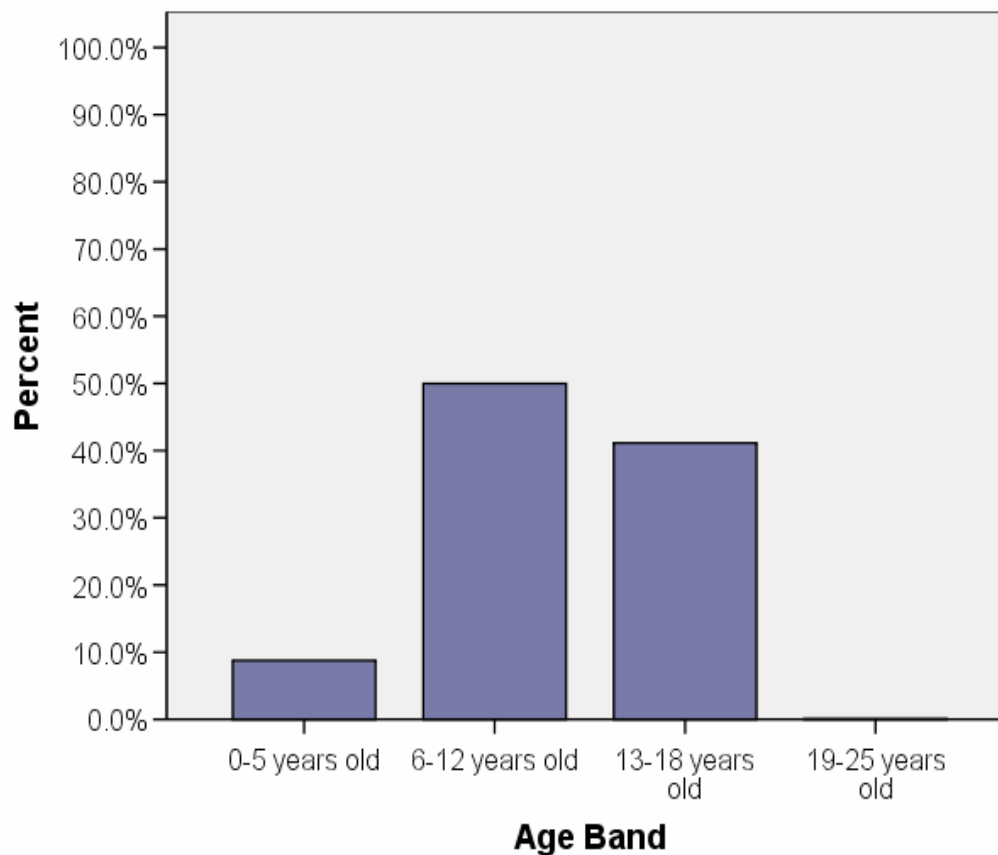
Age mix

**STRONG
DATA: Safe
to interpret**



All CORC N=49879

All CORC		Count
Age	0-5 years old	4374
Band	6-12 years old	24931
	13-18 years old	20521
	19-25 years old	53
Total		49879



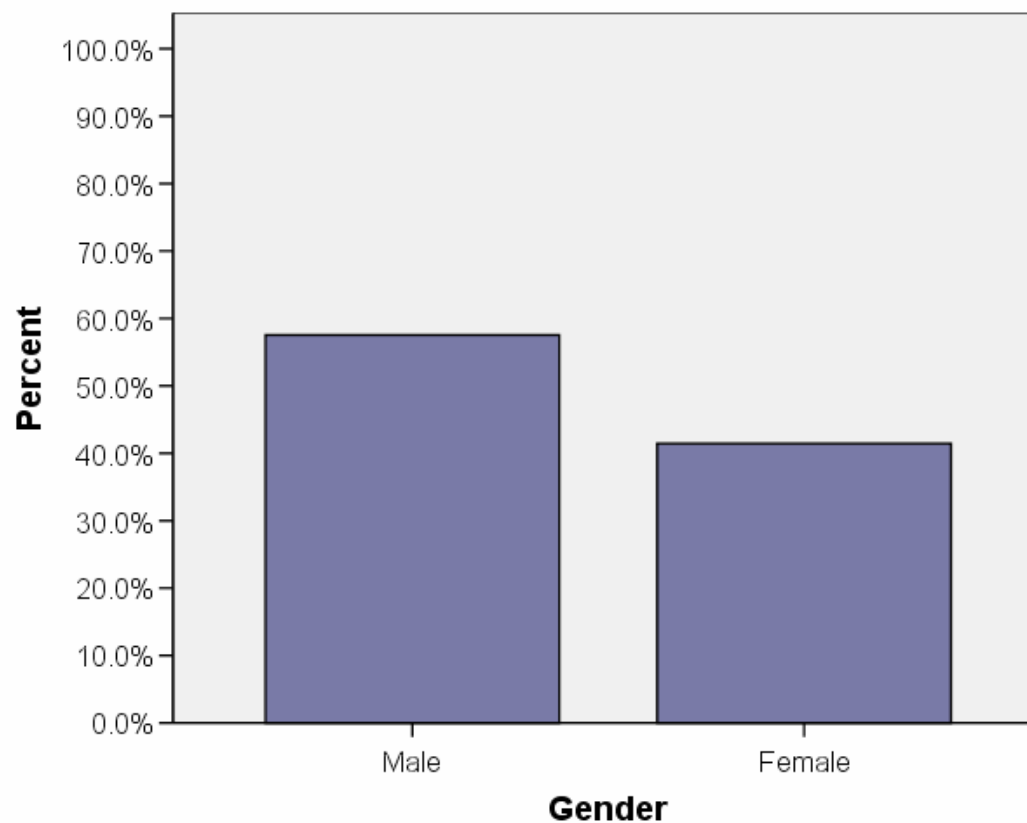
Gender mix

**STRONG
DATA: Safe
to interpret**



All CORC N=59317

All CORC		Count
Gender	Male	34484
	Female	24833
	Total	59317

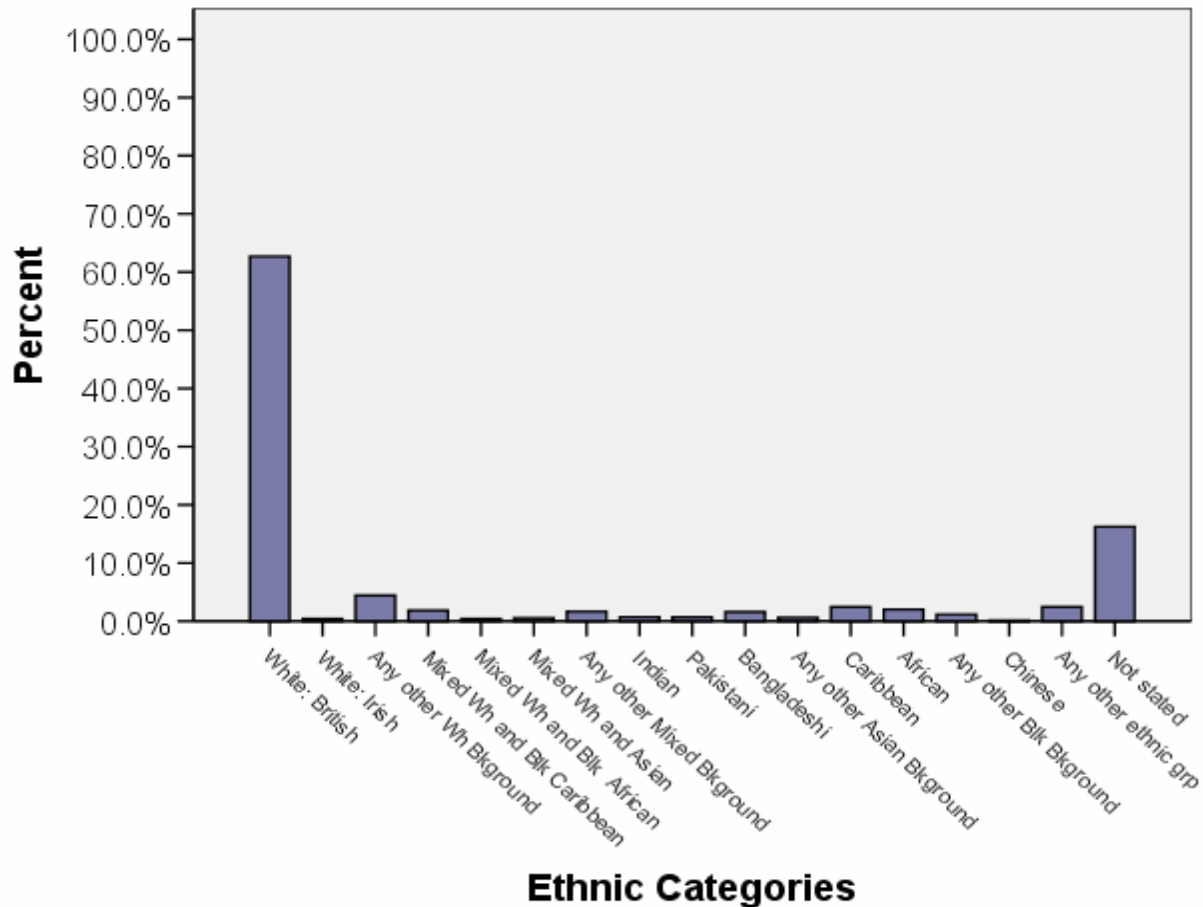


Ethnic mix

WEAK DATA:
 Interpret with
 caution



All CORC N=30657



Data for Ethnic Mix

All CORC		Count
Ethnic Categories	White: British	19222
	White: Irish	121
	White: Any other White Background	1355
	Mixed: Mixed White and Black Caribbean	562
	Mixed: Mixed White and Black African	129
	Mixed: Mixed White and Asian	163
	Mixed: Any other Mixed Background	506
	Asian or Asian British: Indian	219
	Asian or Asian British: Pakistani	212
	Asian or Asian British: Bangladeshi	488
	Asian or Asian British: Any other Asian Background	183
	Black or Black British: Caribbean	750
	Black or Black British: African	623
	Black or Black British: Any other Black Background	355
	Other Ethnic Groups: Chinese	38
	Other Ethnic Groups: Any other ethnic group	752
	Black- not specified	0
	Not stated	4979
	Total	30657

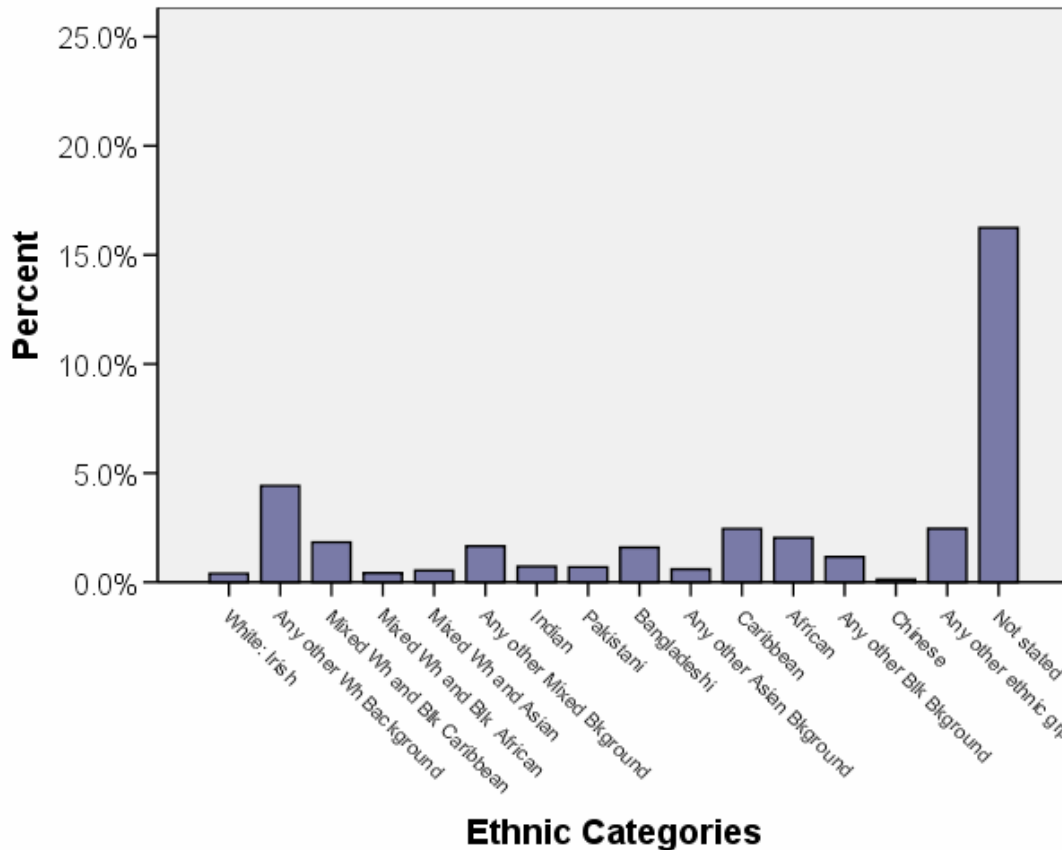
Ethnic mix

Excluding White British

WEAK DATA:
 Interpret with caution



All CORC N=11435



Data for Ethnic mix

Excluding White British

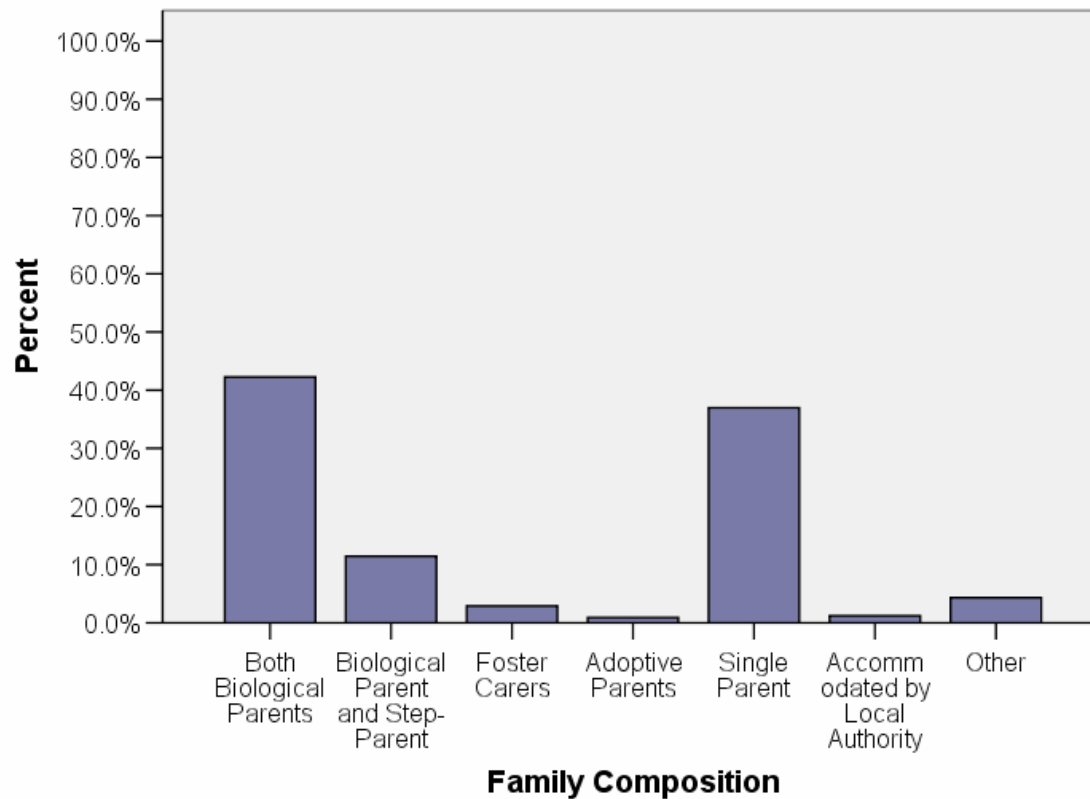
All CORC	Count
Ethnic Categories	
White: Irish	121
White: Any other White Background	1355
Mixed: Mixed White and Black Caribbean	562
Mixed: Mixed White and Black African	129
Mixed: Mixed White and Asian	163
Mixed: Any other Mixed Background	506
Asian or Asian British: Indian	219
Asian or Asian British: Pakistani	212
Asian or Asian British: Bangladeshi	488
Asian or Asian British: Any other Asian Background	183
Black or Black British: Caribbean	750
Black or Black British: African	623
Black or Black British: Any other Black Background	355
Other Ethnic Groups: Chinese	38
Other Ethnic Groups: Any other ethnic group	752
Black- not specified	0
Not stated	4979
Total	11435

Family Composition

WEAK DATA:
Interpret with
caution



All CORC N=15017



[Click here for table](#)

Data for Family Composition

All CORC		Count
Family Composition	Both Biological Parents	6345
	Biological Parent and Step-Parent	1718
	Foster Carers	435
	Adoptive Parents	135
	Single Parent	5551
	Accommodated by Local Authority	182
	Other	651
	Not Specified	0
	Total	15017

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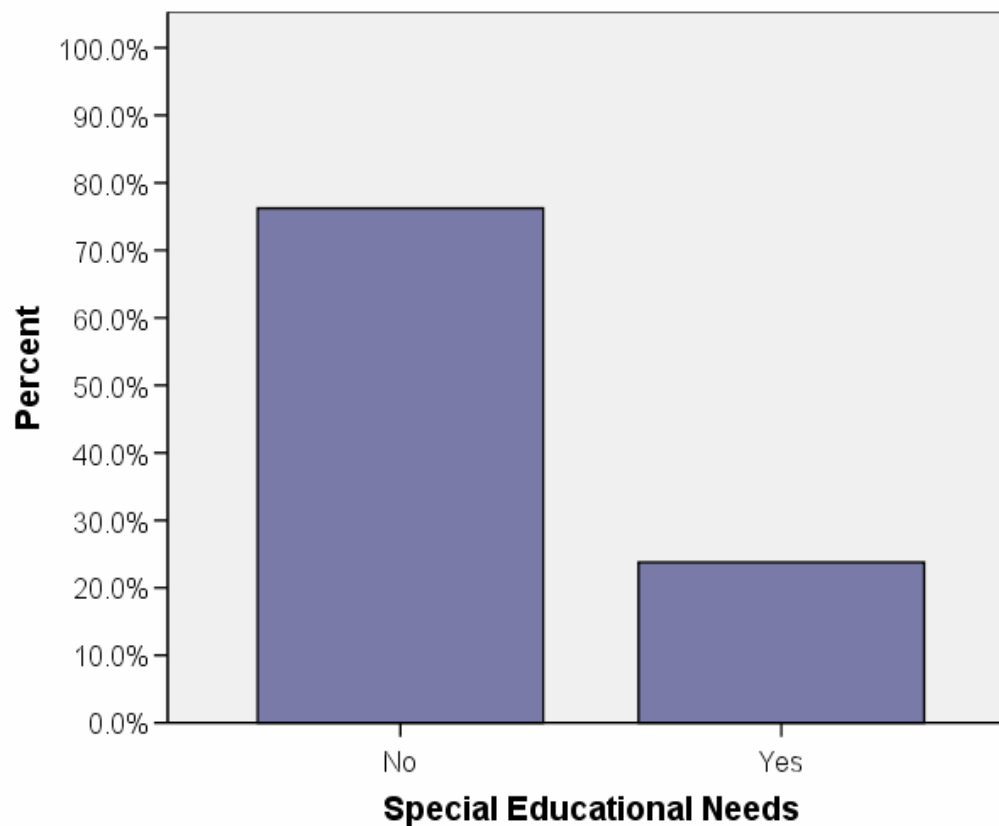
Special Educational Needs



WEAK DATA:
Interpret with
caution

All CORC N=12588

All CORC		Count
Special Educational Needs	No	9597
	Yes	2991
Total		12588



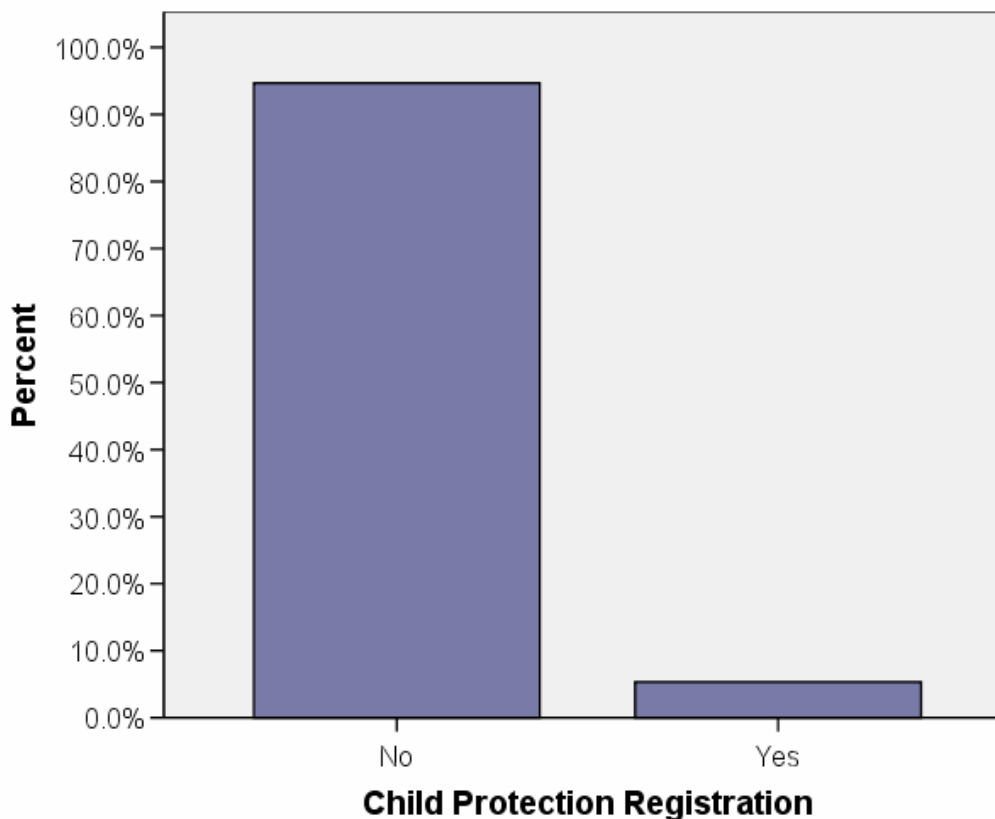
Child Protection Registration



All CORC N=11658

WEAK DATA:
Interpret with
caution

All CORC		Count
Child Protection Registration	No	11038
	Yes	620
Total		11658



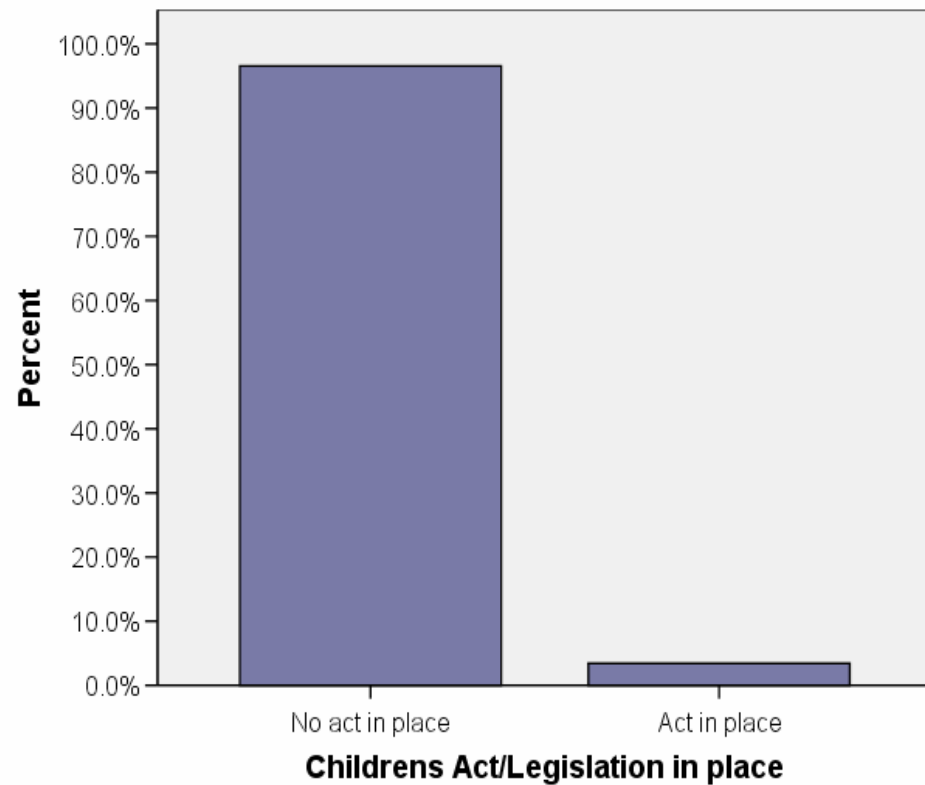
Child Act/Legislation

WEAK DATA:
Interpret with
caution



All CORC N=8697

All CORC		Count
Childrens Act/Legislation in place	No act in place	8398
	Act in place	299
	Total	8697

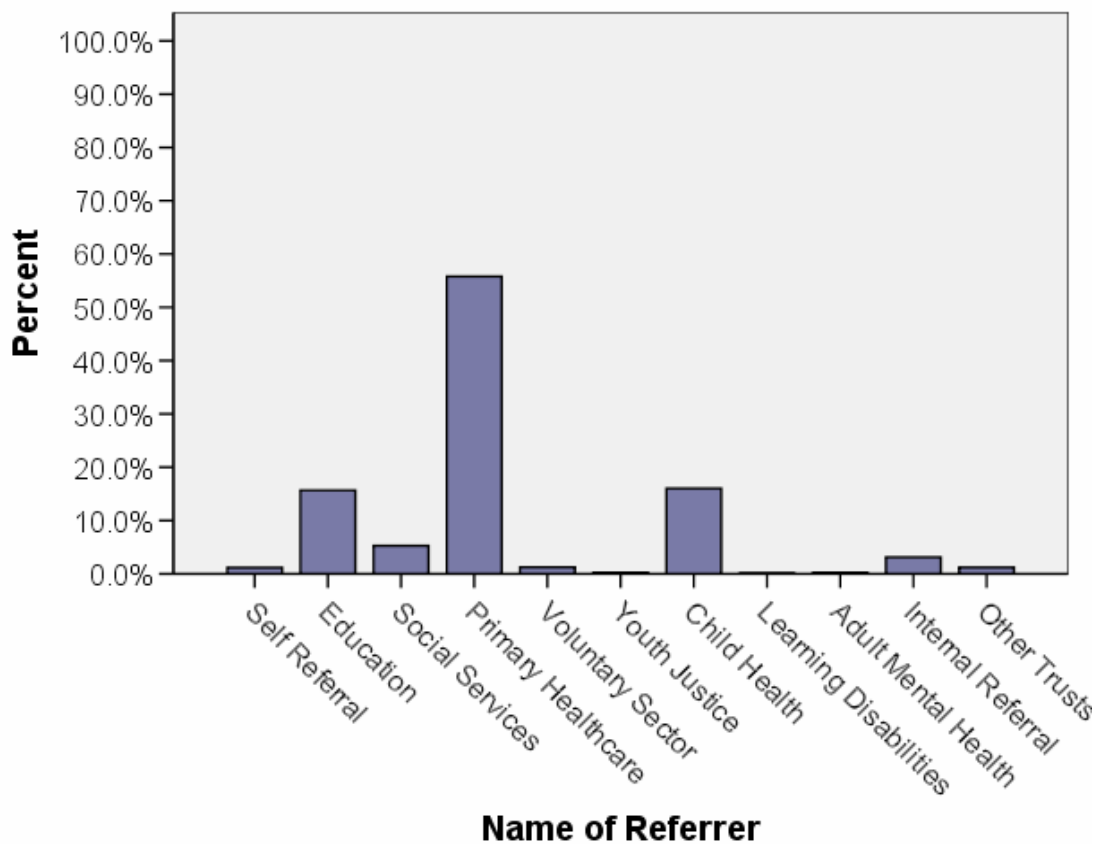


Source of Referral

WEAK DATA:
Interpret with
caution



All CORC N=34413



Data for Source of Referral

All CORC		Count
Name	Self Referral	402
of	Education	5393
Referrer	Social Services	1812
	Primary Healthcare	19196
	Voluntary Sector	428
	Youth Justice	86
	Child Health	5515
	Learning Disabilities	34
	Adult Mental Health	69
	Internal Referral	1067
	Other Trusts	411
	Total	34413

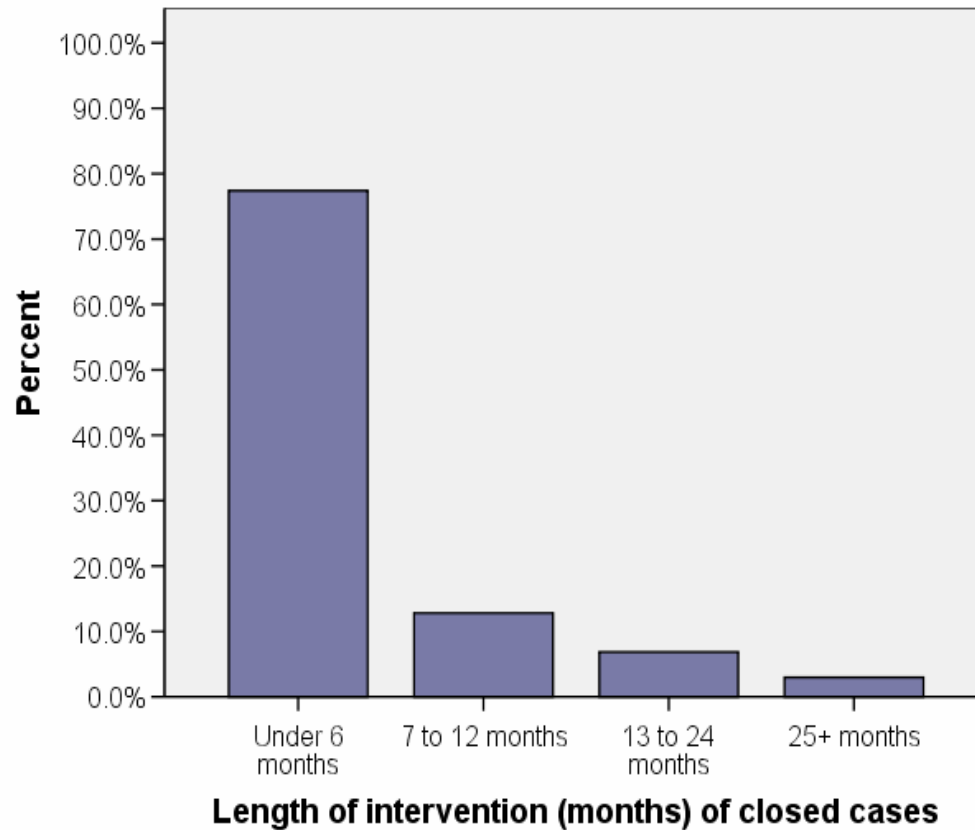
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Duration of Treatment

WEAK DATA:
Interpret with
caution



All CORC N=8322



Data for Duration of Treatment

All CORC		Count
Length of intervention (months) of closed cases	Under 6 months	6441
	7 to 12 months	1065
	13 to 24 months	569
	25+ months	247
	Total	8322

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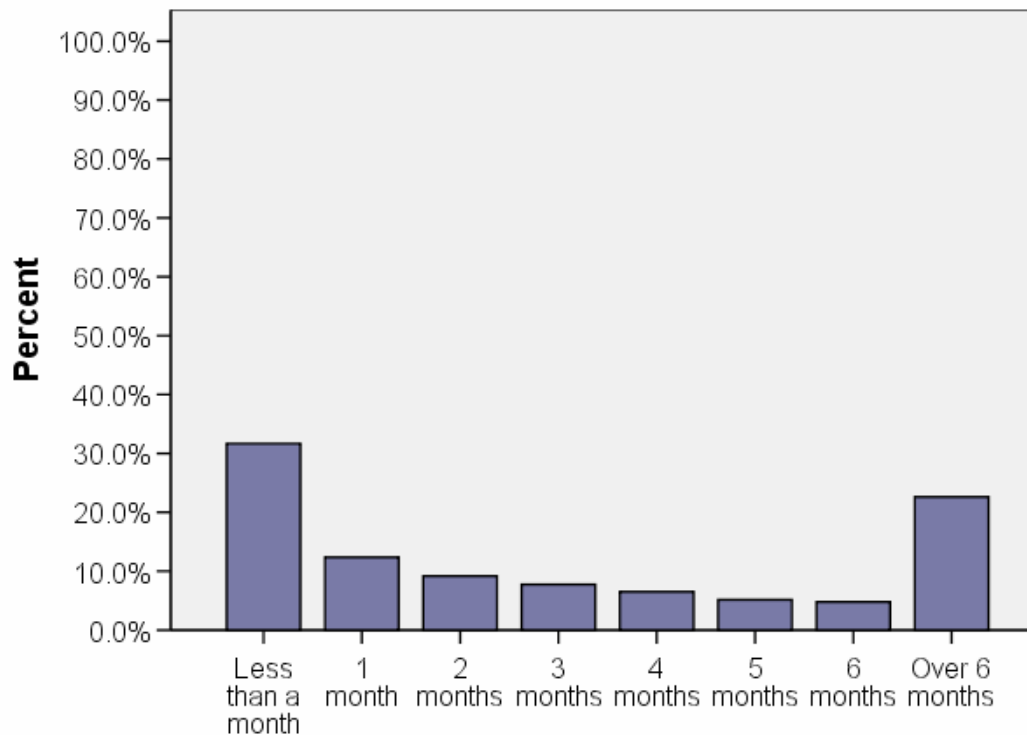
Duration of Treatment

For 6 months and Under



WEAK DATA:
Interpret with
caution

All CORC N=8322



Length of intervention (months) of closed cases for 6 months and under

Data for Duration of Treatment under 6 months

All CORC		Count
Length of intervention (months) of closed cases for 6 months and under	Less than a month	2635
	1 month	1029
	2 months	763
	3 months	645
	4 months	542
	5 months	428
	6 months	399
	Over 6 months	1881
	Total	8322

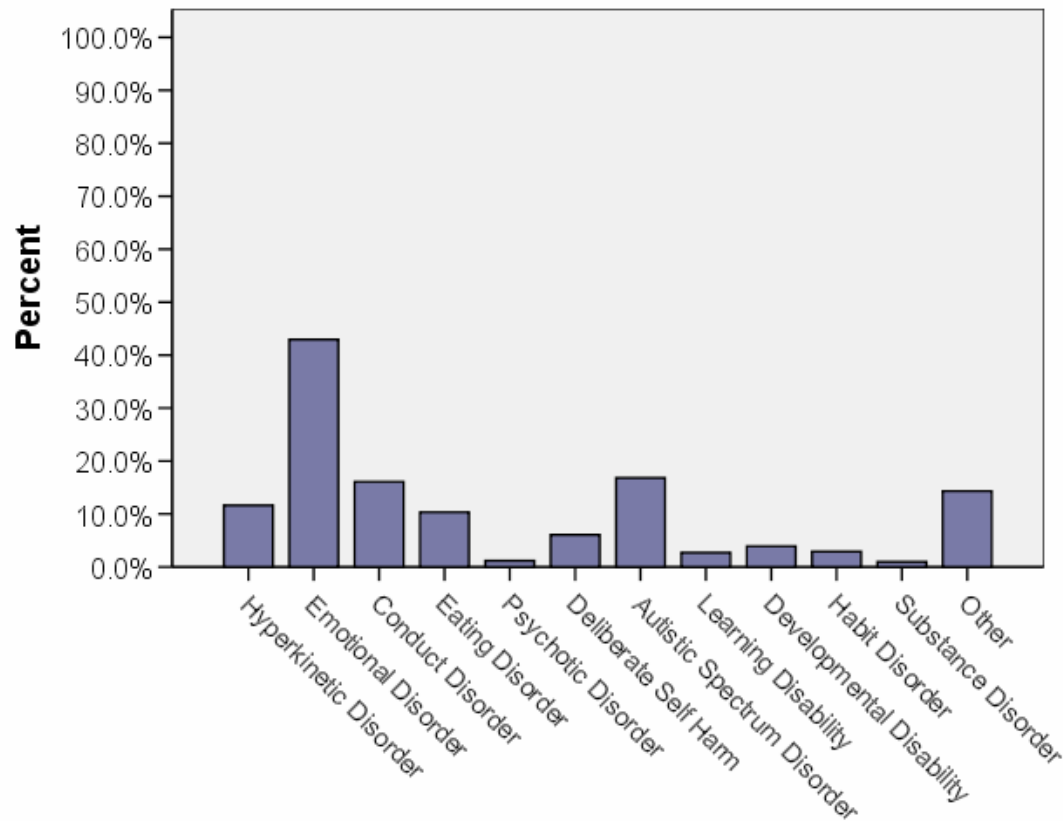
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Presenting Problem

WEAK DATA:
Interpret with
caution



All CORC *N=18539



Last edited: 19th November 2009 * There are a range of Ns for presenting problems, please see [table](#)

Data for Presenting Problem

All CORC	No	Yes	Total
	Count	Count	Count
Hyperkinetic Disorder	12750	1678	14428
Emotional Disorder	8522	6417	14939
Conduct Disorder	15556	2983	18539
Eating Disorder	16545	1905	18450
Psychotic Disorder	14047	166	14213
Deliberate Self Harm	13436	870	14306
Autistic Spectrum Disorder	15403	3116	18519
Learning Disability	17827	496	18323
Developmental Disability	13760	561	14321
Habit Disorder	12472	373	12845
Substance Disorder	11988	117	12105
Other presenting problems	12249	2049	14298

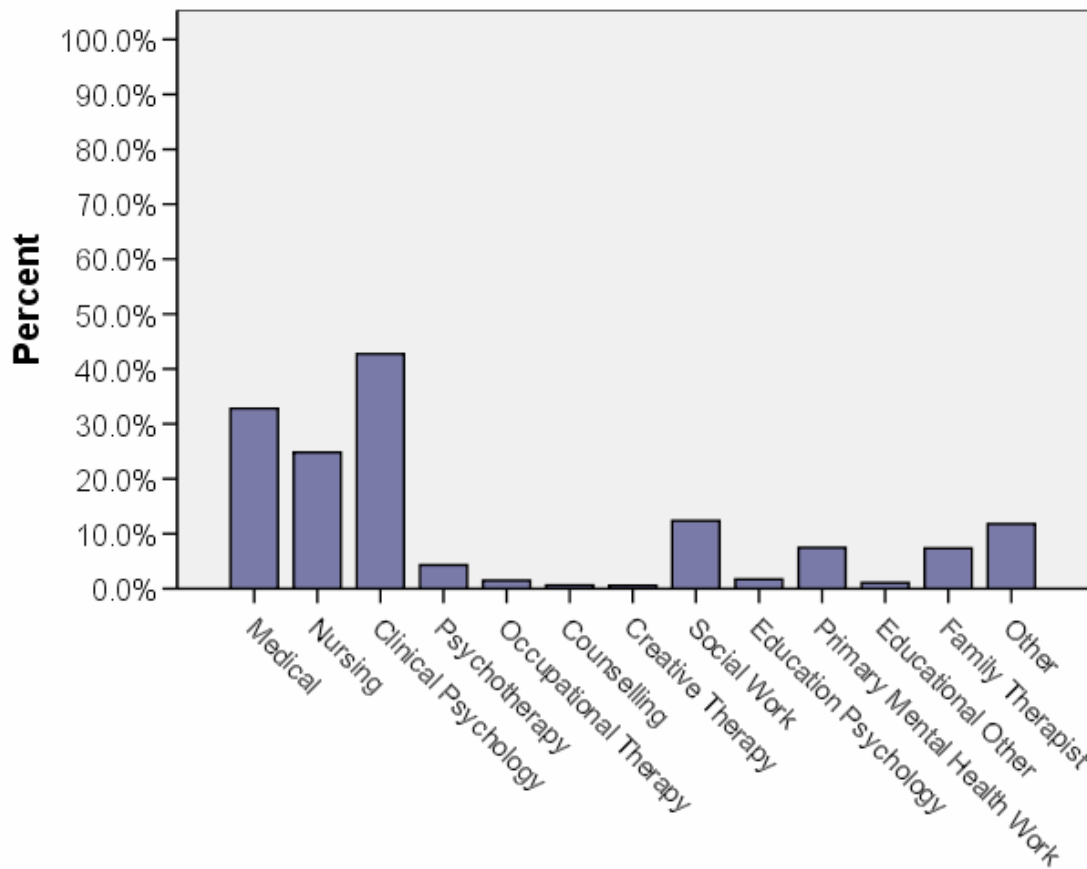
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Professionals Involved

WEAK DATA:
Interpret with
caution



All CORC *N=14714



Data for Professionals Involved

All CORC	No	Yes	Total
	Count	Count	Count
Medical	8299	4053	12352
Nursing	9086	3000	12086
Clinical Psychology	8427	6287	14714
Psychotherapy	10591	476	11067
Occupational Therapy	10643	161	10804
Counselling	9625	61	9686
Creative Therapy	11278	67	11345
Social Work	10750	1517	12267
Education Psychology	9592	165	9757
Primary Mental Health Work	10881	878	11759
Educational Other	9417	102	9519
Family Therapist	8624	684	9308
Other Professional	9451	1263	10714

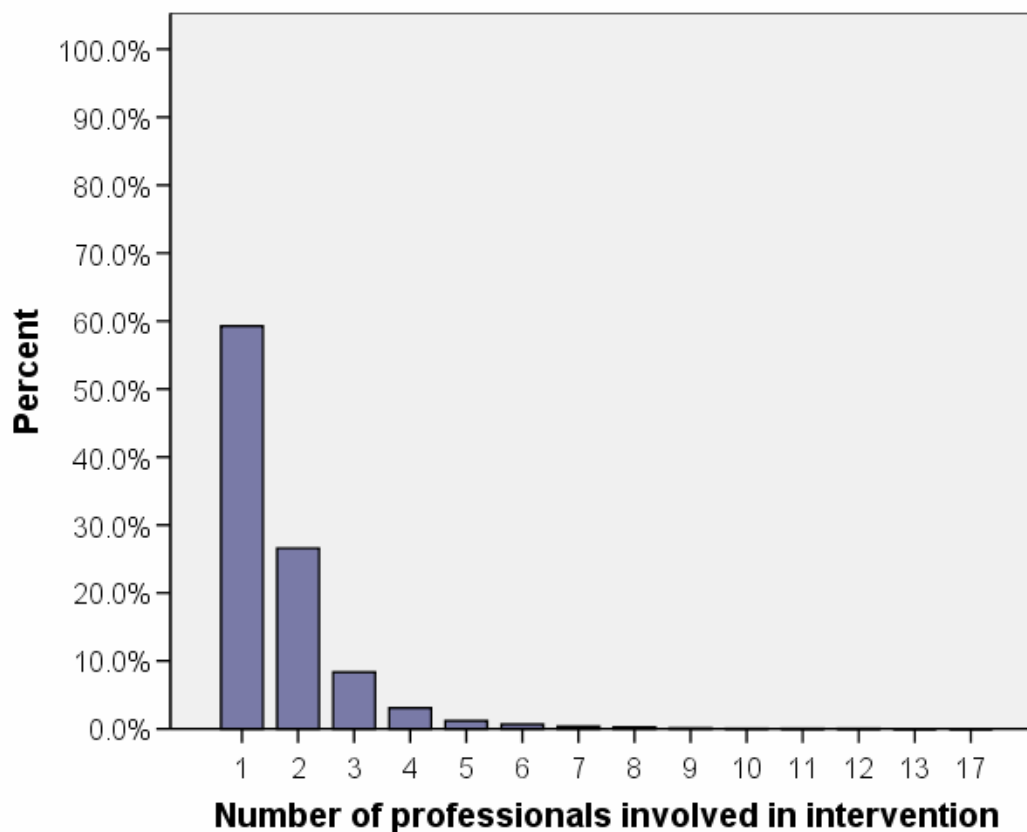
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Number of Professionals involved

WEAK DATA:
Interpret with
caution



All CORC N=7765



Number of Professionals involved

All CORC		Count
Number of professionals involved in intervention	1	4602
	2	2064
	3	647
	4	239
	5	92
	6	52
	7	28
	8	20
	9	9
	10	4
	11	3
	12	3
	13	1
	17	1
	Total	7765

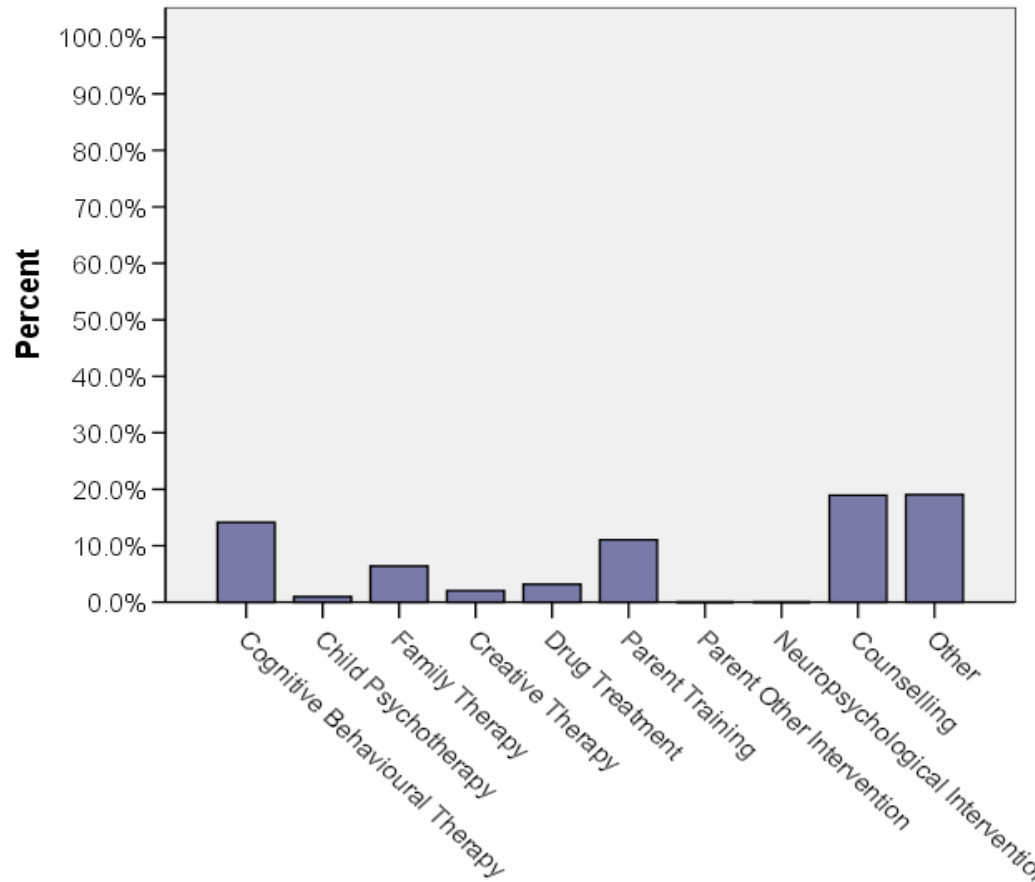
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Type of Intervention

WEAK DATA:
 Interpret with
 caution



All CORC *N=15446



* There are a range of Ns for types of intervention, please see [table](#)

Data for Type of Intervention

	No	Yes	Total
All CORC	Count	Count	Count
Cognitive Behavioural Therapy	12001	1976	13977
Child Psychotherapy	13793	138	13931
Family Therapy	12020	820	12840
Creative Therapy	13648	286	13934
Drug Treatment	10543	345	10888
Parent Training	11749	1459	13208
Parent Other Intervention	2288	0	2288
Neuropsychological Intervention	2288	0	2288
Counselling	12522	2924	15446
Other Therapeutic Intervention	10639	2503	13142

[Click Here to Go Back to Last Page Viewed](#)

SUPPORTING INFORMATION

Starting to hypothesise about differences in outcome for Service A than for national average

Hypothesis 1: measure not right for this population

Check: compare context of use with context in which measure validated/suggested for use

Hypothesis 2: data entry or analysis errors

Check: audit of data entry/spot checks and re-run analyses

Hypothesis 3: Problems being worked with are different

Check: compare case mix

Hypothesis 4: cultural differences among those completing the questionnaires

Check: compare relevant cultural factors (NB an issue to identify which these are)

Hypothesis 5: Differences in type of service or difference in what offered

Check: compare service key activities

Check the hypotheses above, then look for triangulating evidence

Tentative thoughts on what might constitute evidence of

A) A service that might need improvement:

High DNAs, high complaints, high adverse incidents, low ratings of satisfaction alongside poor outcomes on problem improvement, evidence of poor practice in other ways eg treatments not match NICE guidance

B) good service

Low DNAs, low complaints, low adverse incidents, high positive satisfaction ratings (even if alongside poor problem improvement ratings), Case mix particularly hard to work with or particularly unlikely to show positive change eg autism

HoNOSCA – Explanation of scores above Clinical Cut Off Points

Cases from 5-11 year olds which have a Total HoNOSCA Score of 9 or above have been considered to be above the “clinically significant” cut off point, ref to Simon Gowers

Cases from children who are 12 years old and over with a Total HoNOSCA Score of 12 or above have been considered to be above the “clinically significant” clinical cut off point

[Click Here to Go Back to Last Page Viewed](#)

About the CHI- ESQ

General measure of service experience for children aged 9+ and parents

Developed by CHI (now the Healthcare Commission)

Based on focus groups with CAMHS clients so will measure things that service users are concerned about, BUT unvalidated so we do not know how reliable it is

For more info go to Measures section of CORC website

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About CGAS

General measure of functioning from practitioner's perspective.

Widely used and some evidence of validity and reliability BUT a more specific measure (HoNOSCA) might be required in some cases and reliability can be poor without training

For more info go to Measures section of CORC website

[Click Here to Go Back to Last Page Viewed](#)

About SDQ

A well validated general questionnaire for psychological difficulties and their impact.

Population norms are available

BUT Not suitable for children with moderate - severe global learning disabilities

No specific questions about some difficulties (tics, eating disorders, or psychosis) where a more specific measure may be better at picking up change

For more info go to Measures section of CORC website

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Information on “Significant Difficulties” criterion

The number of children with “significant difficulties includes those cases with a Total Difficulties score of 14 or more and a Total Impact score of 2 more using the parent view only. This formula was devised by Robert Goodman and used in the paper:

Goodman, R., Ford, T., Meltzer, H. (2002) Mental health problems of children in the community: 18 month follow up. *British Medical Journal*, **324**, 1496-1497.

NB: You will not expect all cases to meet this criterion for the following reasons:

- It is based on a brief questionnaire rather than more detailed inquiry
- It is based on one informant (parent) and teachers and self-report may provide crucial additional information
- There will be legitimate reasons why children are referred to a clinic even if they do not have a psychiatric diagnosis.

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