Visualising CORC data

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Report findings

- Reports
- Data completeness
- Interpretation of measures data
- Confidence intervals
- Constraints
- The message

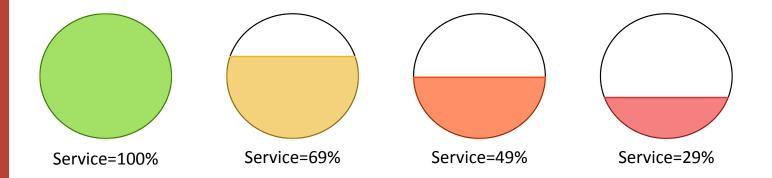
Previous Reports

- Evolved
- Long and difficult to access
- Creating mini reports
- CORC strategy

Data Completeness

- What is data completeness?
- Why is it important?
- How are CORC showing it now?

Data Completeness



Green: 70% - 100%

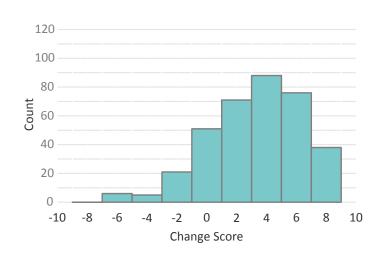
Light Amber: 50% - 70%

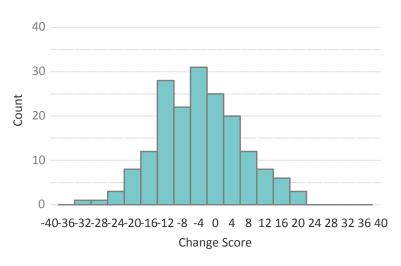
Orange: 30% - 50%

Red: 0% - 30%

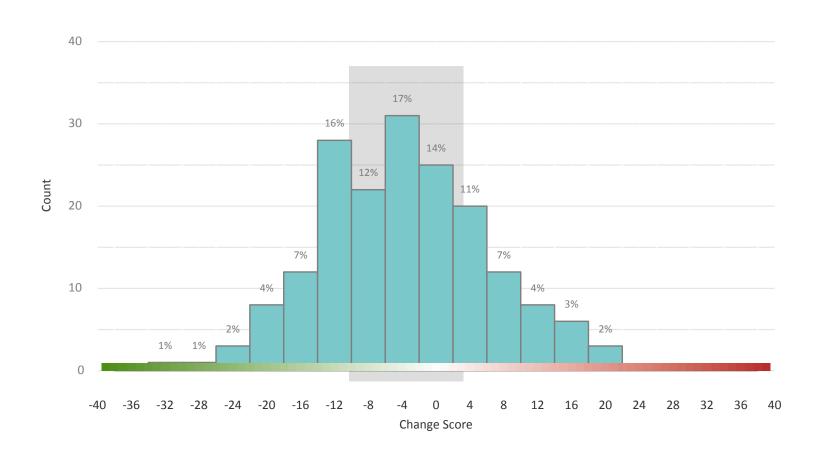
Interpretation of measures data

- Who reads the graphs?
- Can you understand the graph at a glance?





Interpretation of measures data



Confidence Intervals

- What do they mean?
- New approach

Confidence Intervals

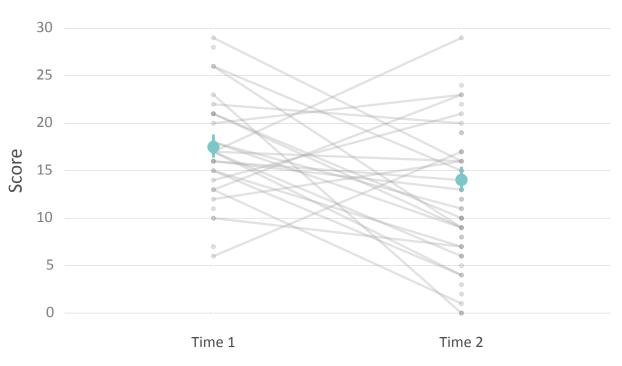


Constraints

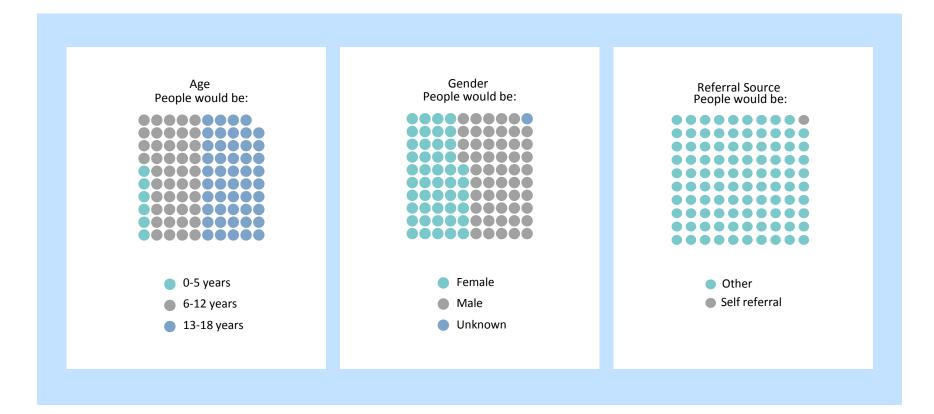
- Humanising the data
- Potential benefits
- Concepts
- Issues

Constraints

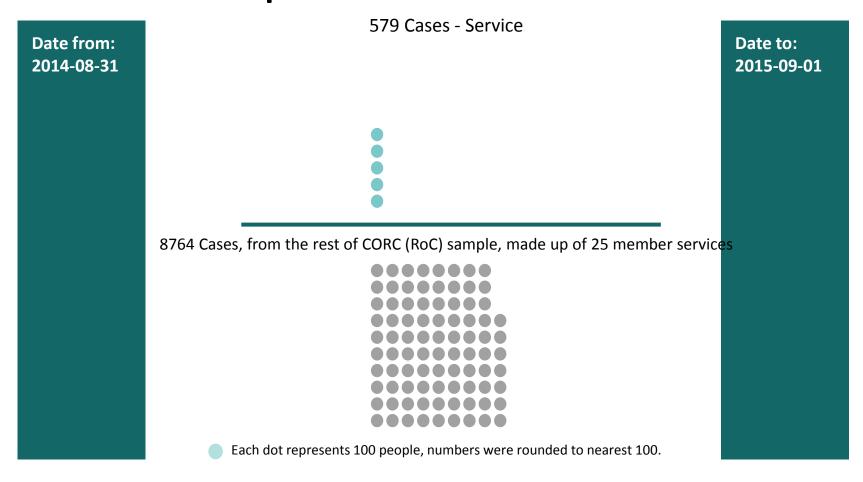




Constraints



What is the sample size?



'Rest of CORC (ROC)' is made up of a majority of statutory services, however a few non-statutory services are included. Also included are members working primarily in Targeted and Specialist CAMHS (Tier 2&3), community CAMHS and Highly Specialist (inpatient) data.

The dataset consists of demographics and mental health outcome information collected locally by members and submitted for collation by the CORC Team; the main purposes are service evaluation and to inform clinical practice.

The message

- Building a narrative through the report
- Increasing access to the information
- Simplicity without loosing crucial information

Contents

Key Findings
Summary of the main report.
Implications
Discussion about what the report may mean for your service
Your Report
Information about the service, data completeness and teams.
Are children, young people and their families improving?
Are children, young people and their families improving compared to the rest of CORC sample?
How do children, young people and their families feel about the service?
Appendices

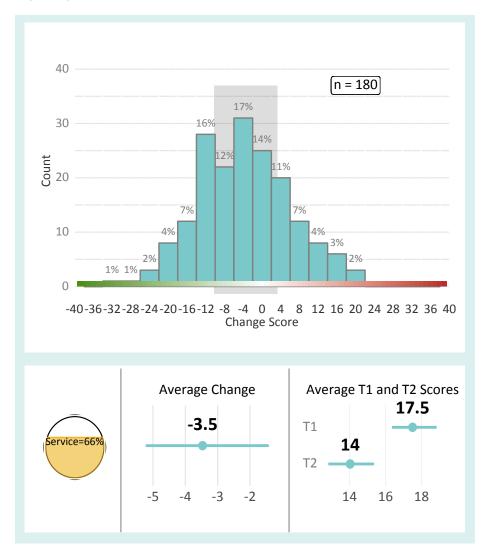


B: Reference Tables

D: Outcome Measures

C: Demographics

How have Child SDQ scores changed between T1 and T2?



Results included

All paired scores for the Child SDQ (n = 780).

How representative is this sample?

66% of those with a time 1 goal, had a corresponding time 2 score. This means that we have lost some individuals at time 2 (one third of those with a time 1 score), so we cannot be completely confident that this sample is representative of your service as a whole.

What do the plots show?

The middle 50% of children and young people (C&YP) either had a similar score at time 2, or improved by up to 10 points (on a scale of 1 to 40). The top quarter improved by between 10 and 30 points, however the bottom quarter deteriorated by up to 23 points. In the long run, we estimate that the average improvement of C&YP like those contained in this sample would be between 1 and 6 points.

Conclusion

Most of the C&YP we have data for have made modest improvements in their SDQ score. We can be somewhat confident that the sample is representative of your service as a whole, bearing in mind that we are missing one third of C&YP with a score at time 1.

Many Thanks

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