Getting the most out of your CORC data: Reshaping Membership Reports

Members' Forum November 2015 Reshaping CORC Reports Team



Future arrangements for flowing data to CORC

- From Jan 2016 members following the CORC+ approach should submit data directly to the CORC team in a pseudonymised form
 - See 'All you need to know about new processes for data submission' briefing for further info
- Data submission process for CORC Snapshot stays the same
- CORC plan to develop infrastructure to accept data from members in the Mental Health Services Data Set (MHSDS) format



What Makes Up your CORC Report?

- Each membership year, CORC member services can choose to receive a CORC report as part of the benefits of membership.
- A CORC report consists of:
 - 1 Service-Level Report
 - Compares all data submitted by your whole service to the 'Rest of CORC' services who submitted data for your chosen reporting window
 - 1 Team-Level Report
 - Compares data broken down by **up to 8 teams** for your service
 - The teams are decided by your service, and must be recorded consistently in your data
 - 1 'Tables' Report
 - Shows the output of all the analysis we did to create your report
 - Can be used to cross-check or explore your data deeper



What Makes Up your CORC Report?

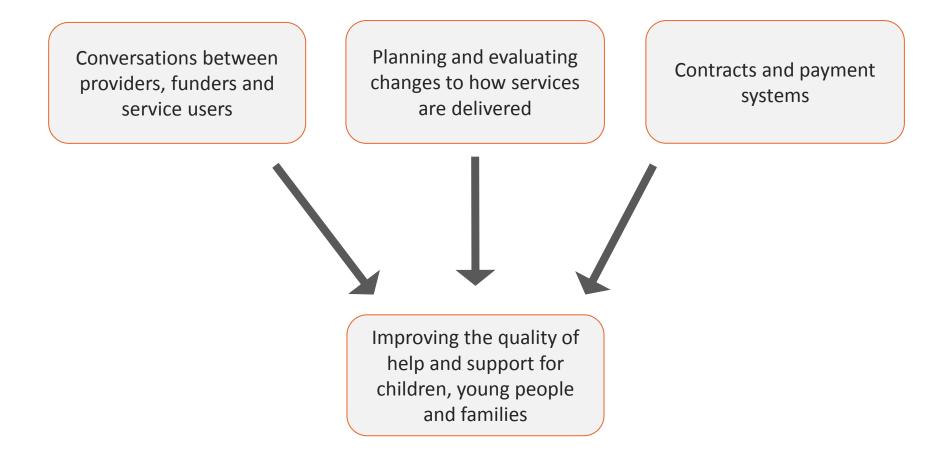
Dashboard Reports

This membership year we are offering a dashboard report **alongside** the regular CORC report

- An 'at a glance' overview of your data
- Based on **4 key criteria** selected by your service



Examples of activities supported by information on outcomes (at the service/team level)



Complexity in interpreting outcome data (at the service/team level)

- Different perspectives
- What constitutes a positive outcome?
- Causation: to what extent do we know that a change is the result of service intervention?
- Context and moderators: what factors are influencing the impact an intervention is having?
- Careful consideration of flawed data
 - Imperfect measures
 - Variation in how data are collected and inputted
 - Incompleteness

Current thinking on potential new layout

Your Report

Information about the service, your data completeness and teams, plus a key findings document

Are children, young people and their families improving?

Are children, young people and their families improving compared to a rest of CORC sample? How do children, young people and their families feel about the service?

Year on Year section

Information comparing your last report to this report

Summary and implications

Summary of the main report and what it may mean for your service



Current thinking on potential new layout

Your Report

Information about the service, your data completeness and teams, plus a key findings document

Are children, young people and their families improving?

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Year on Year section

Information comparing your last report to this report

Summary and implications

Summary of the main report and what it may mean for your service



Section of report:



Are children, young people and their families improving?

What do we use to answer this question?

Assessment (T1) and follow up (T2) routine outcome measures.

Example: goals based outcome measure (methods will apply to other outcome measures)

How do we use these data?

Exploratory approach looking at changes in score for all submitted cases from the service. Summary approach looking at average change in score.

Note: no member service data were used.



Section of report:

Are children, young people and their families improving?

1A) Spread of changes among users of your service.



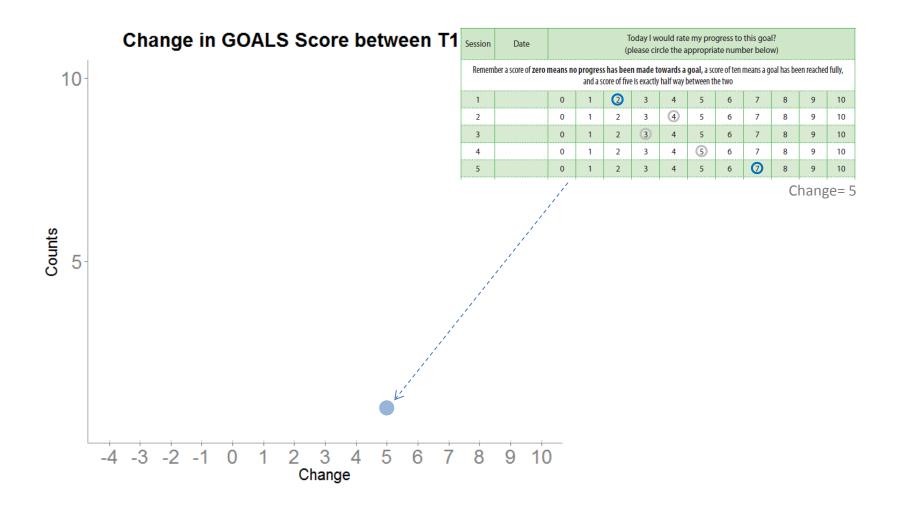
Session	Date	Today I would rate my progress to this goal? (please circle the appropriate number below)										
Remember a score of zero means no progress has been made towards a goal , a score of ten means a goal has been reached fully, and a score of five is exactly half way between the two												
1		0	1	2	3	4	5	6	7	8	9	10
2		0	1	2	3	4	5	6	7	8	9	10
3		0	1	2	3	4	5	6	7	8	9	10
4		0	1	2	3	4	5	6	7	8	9	10
5		0	1	2	3	4	5	6	7	8	9	10



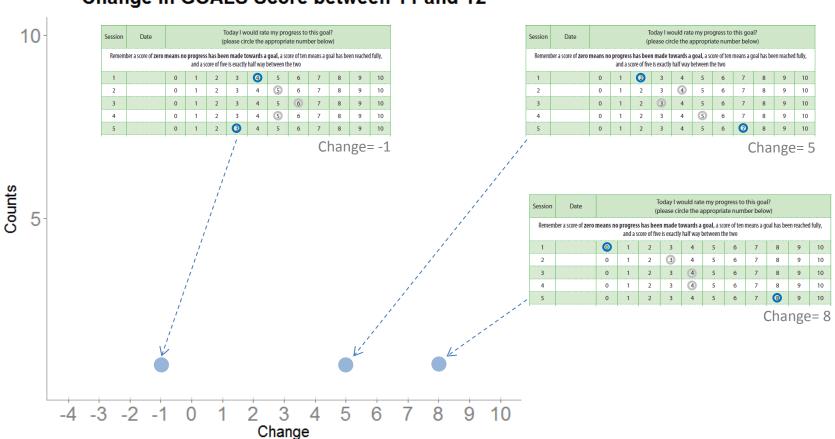
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3		0	1	2	3	4	5	б	7	8	9	10
4		0	1	2	3	4	5	6	7	8	9	10
5		0	1	2	3	4	5	6	$\overline{7}$	8	9	10

Change= Goal progress (last session) – Goal progress (first session) Change = 7 – 2 Change= 5





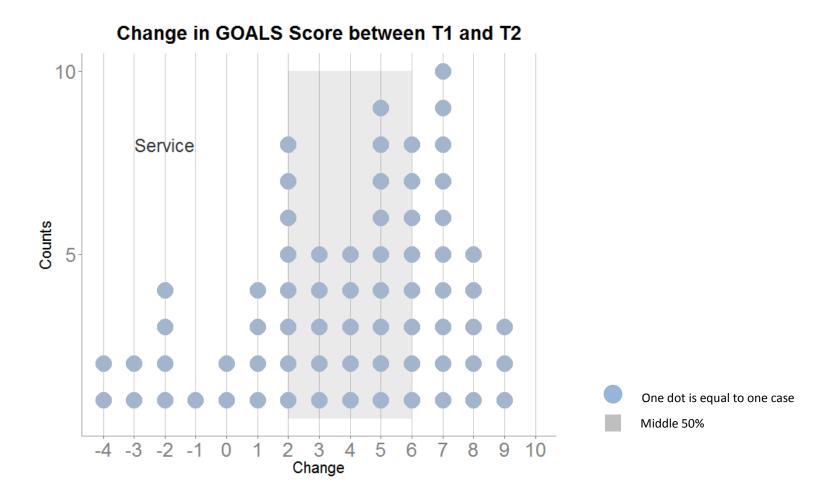




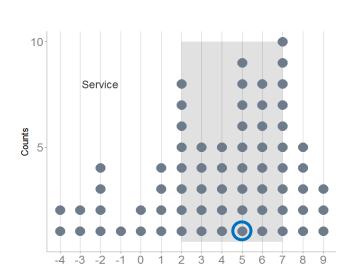
Change in GOALS Score between T1 and T2



Dotplot

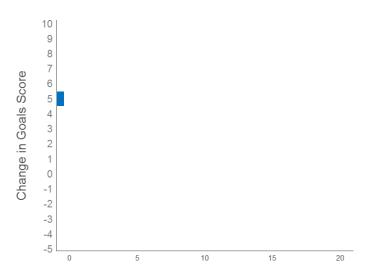




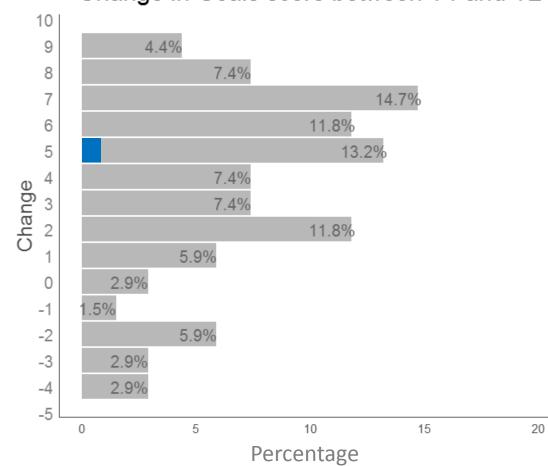


Counts

Percentages



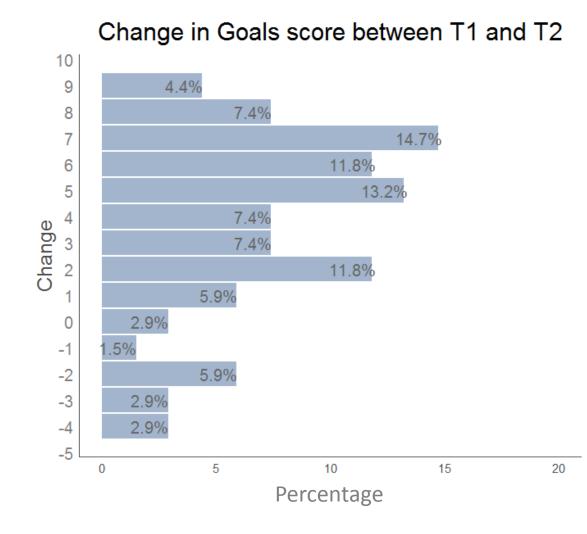




Change in Goals score between T1 and T2



Bar chart



CORC Child Outcomes Research Consortium

Question 1A: Please circle the type of graph you would like to see for information about the **spread of changes** among users of your service.

Bar chart

Dotplot





Section of report:

Are children, young people and their families improving?

1B) Average time 1 and time 2 scores among users of your service.



Are children, young people and their families improving?

What do we use to answer this question?Assessment (T1) and follow up (T2) routine outcome measures.Example: goals based outcome measure.

How do we use these data?

Exploratory approach looking at changes in score for all submitted cases from the service. Summary approach looking at average change in score.

Note: no member service data were used.



Bar chart T1/T2

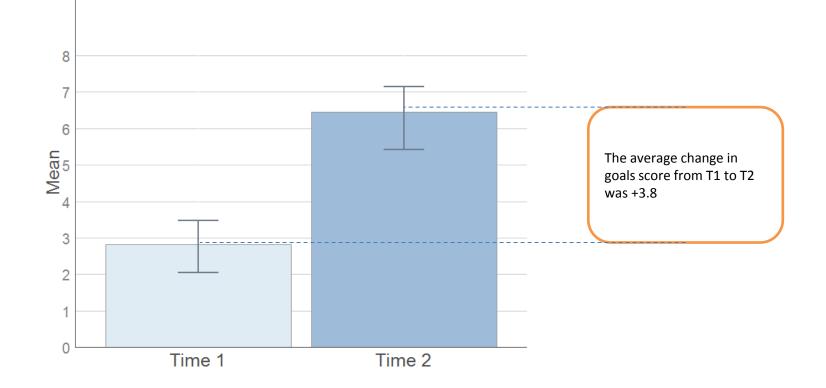


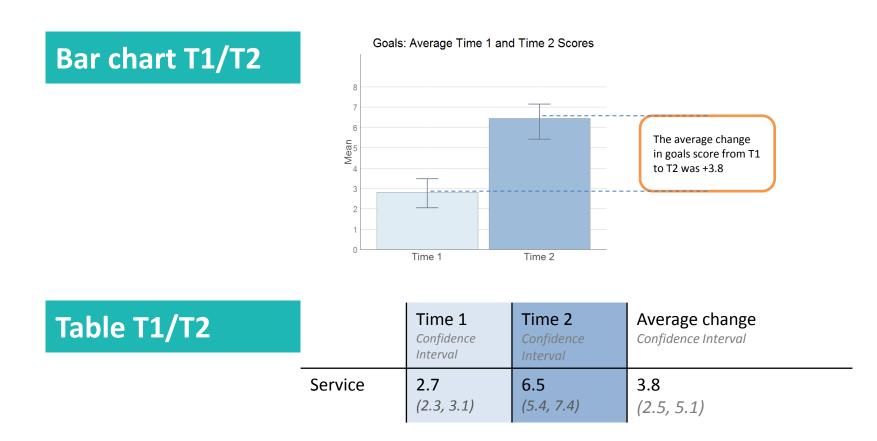


Table T1/T2

	Time 1 Confidence Interval	Time 2 Confidence Interval	Average change Confidence Interval		
Service	2.7	6.5	3.8		
	(2.3, 3.1)	(5.4, 7.4)	(2.5, 5.1)		



Question 1B: Please circle your preferred way of getting information about the average time 1 and time 2 scores among users of your service



CORC Child Outcomes Research Consortium

Section of report:

Are children, young people and their families improving compared to a rest of CORC sample?

2A) The spread of changes among users of your service compared to the rest of CORC.



Are children, young people and their families improving compared to a rest of CORC sample?

What do we use to answer this question? Time 1 and Time 2 routine outcome measures. Example: goals.

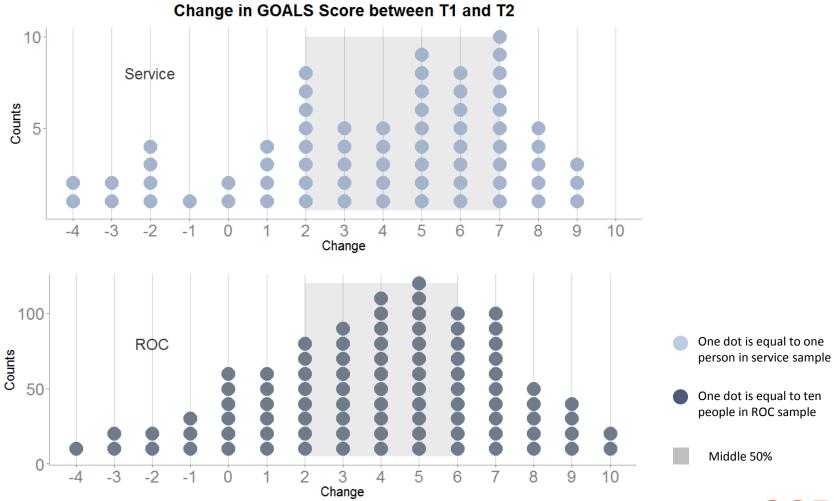
How do we use these data?

Exploratory approach looking at changes in score for all submitted cases *compared to rest of CORC*. Summary approach looking at average change in score compared to rest of CORC.

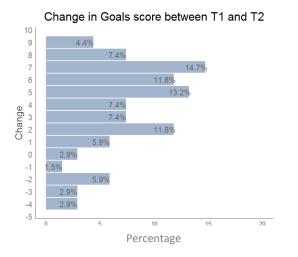
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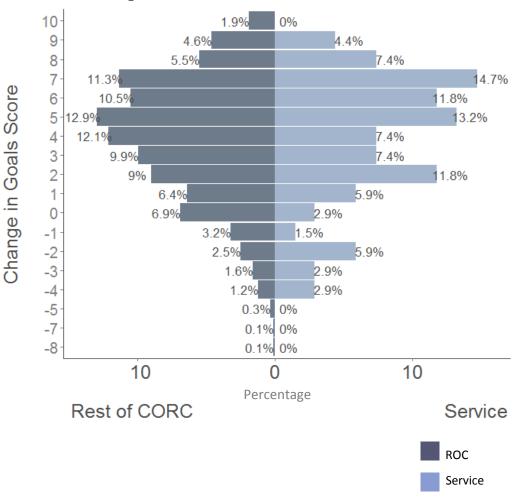
Two dotplots





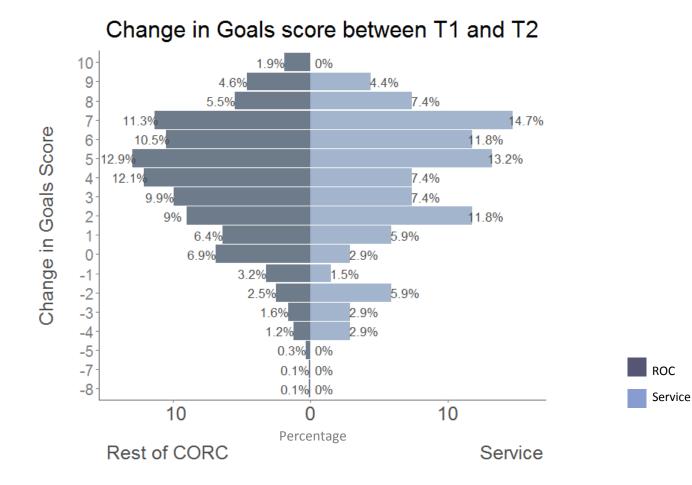


Change in Goals score between T1 and T2





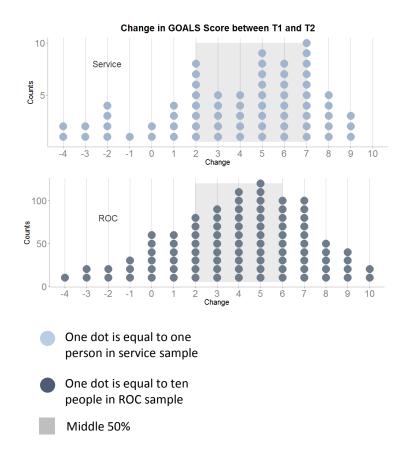
Mirrored bar chart



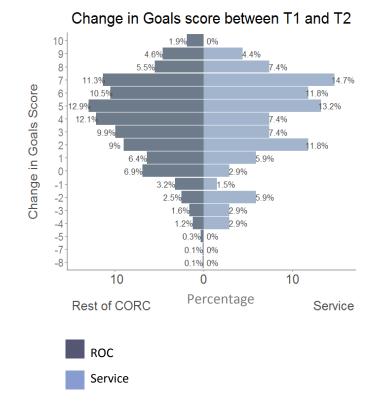


Question 2A: Please circle the type of graph you would like to see to compare the spread of changes among users of your service to the spread of changes among users of rest of CORC services

Two dotplots



Mirrored bar chart





Section of report:

Are children, young people and their families improving compared to a rest of CORC sample?

2B) The average change among users of your service compared to the rest of CORC.



Are children, young people and their families improving compared to a rest of CORC sample?

What do we use to answer this question? Time 1 and Time 2 routine outcome measures. Example: goals.

How do we use these data?

Exploratory approach looking at changes in score for all submitted cases *compared to rest of CORC*. Summary approach looking at average change in score compared to rest of CORC.

Note: no member service data were used.



Bar chart – Comparison

Average change in Goals score

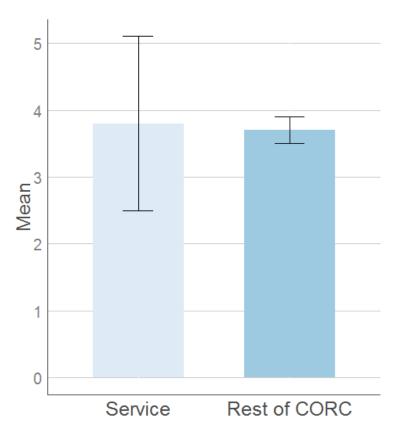




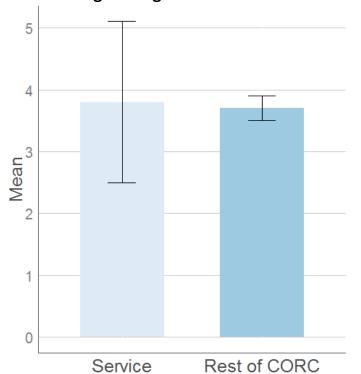
Table – Comparison

	Time 1	Time 2	Average change
	Confidence Interval	Confidence Interval	Confidence Interval
Service	2.7 (2.3, 3.1)	6.5 (5.4, 7.4)	3.8 (2.5, 5.1)
Rest of	3.1	6.8	3.7 (3.5, 3.9)
CORC	<i>(3, 3.2)</i>	(6.5, 7.2)	



Question 2B: Please circle your preferred way of getting information about how the **average change** among users of your service compares to the **average change** among users of rest of CORC services

Bar chart - Comparison



Average change in Goals score

Table - Comparison

	Time 1 Confidence Interval	Time 2 Confidence Interval	Average change Confidence Interval
Service	2.7	6.5	3.8
	(2.3, 3.1)	(5.4, 7.4)	(2.5, 5.1)
Rest of	3.1	6.8	3.7 (3.5, 3.9)
CORC	<i>(3, 3.2)</i>	(6.5, 7.2)	



Any questions/comments?



Many thanks for all of your feedback

