

CORC FORUM WELCOME

How can we use outcomes data to reflect on current practice and evaluate service improvements?

10.30 – 11.00	TEA AND COFFEE
11.00 – 11.15	Welcome and introduction to the theme for today Miranda Wolpert and CORC Central Team
11.15 – 11.45	Case study: Families Changing Families – Evaluating Multi-Family Therapy for Children in Education Emma Morris, Marlborough Family Education Centre and CNWL
11.45 – 12.30	What can be transformed in CAMHS and how would we know? Ann York, Child and Family Consultation Centre, South West London & St George's Mental Health NHS Trust; CYP-IAPT Service Development Group Peter Thompson, Quality Network for Community CAMHS (QNCC)
12.30 – 1.30	LUNCH
1.30 – 2.15	Using session-by-session measures as part of clinical conversations Emma Karwatzki, East Hertfordshire Specialist CAMHS
2.15-2.30	Exploring the evidence for outcome data collection Julian Childs, Evidence Based Practice Unit (EBPU)
2.30 – 2.45	TEA BREAK
2.45 – 3.45	Discussion: using national CORC norms to inform service evaluations/audits Facilitated by Andy Fugard, CORC Central Team
3.45 – 4.00	Closing discussion and ways forward

CORC Update

Miranda Wolpert, Andy Fugard,
Jenna Bradley, Rachel Argent
and Ruth Plackett

Members' Forum

23rd April 2013



Collaborating to improve quality through outcomes

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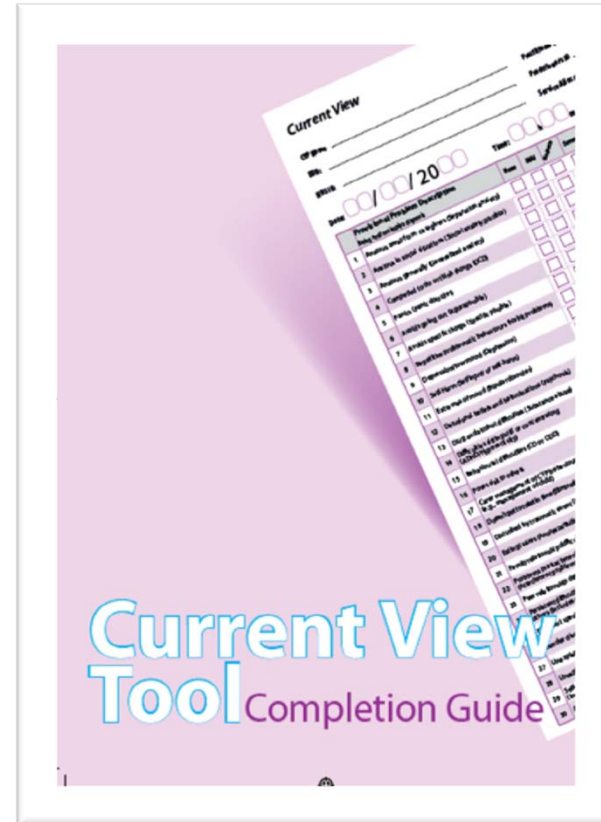
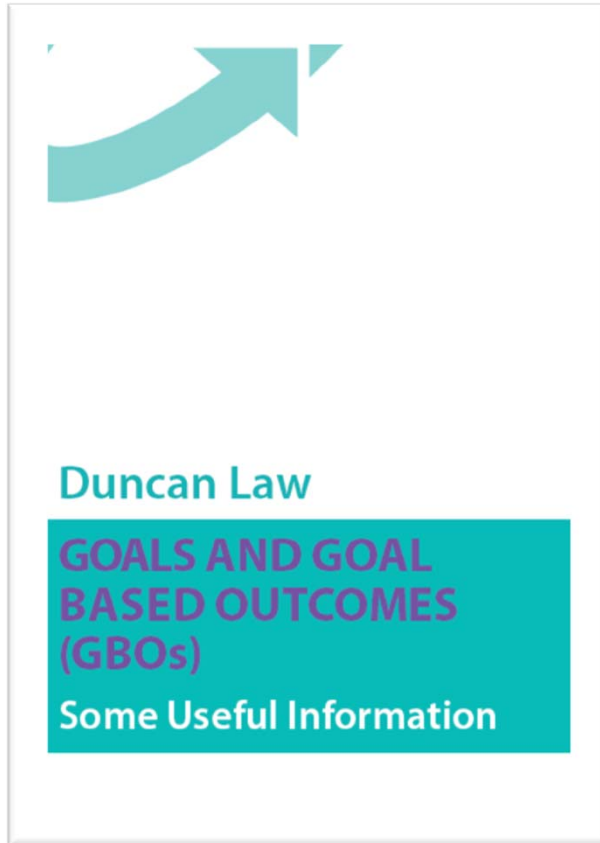
Update

- 2 new collaborating services
 - Advanced Childcare
 - Blackpool CAMHS
- In 2012, Central Team produced 38 service level annual reports
 - Outcome data on 59,826 episodes of care
 - 424 collaborating teams have provided data
- Visits to members:
 - to discuss outcomes measurement and best ways forward in complex and varied teams
 - training on the clinical use of measures (including international colleagues as trainers)

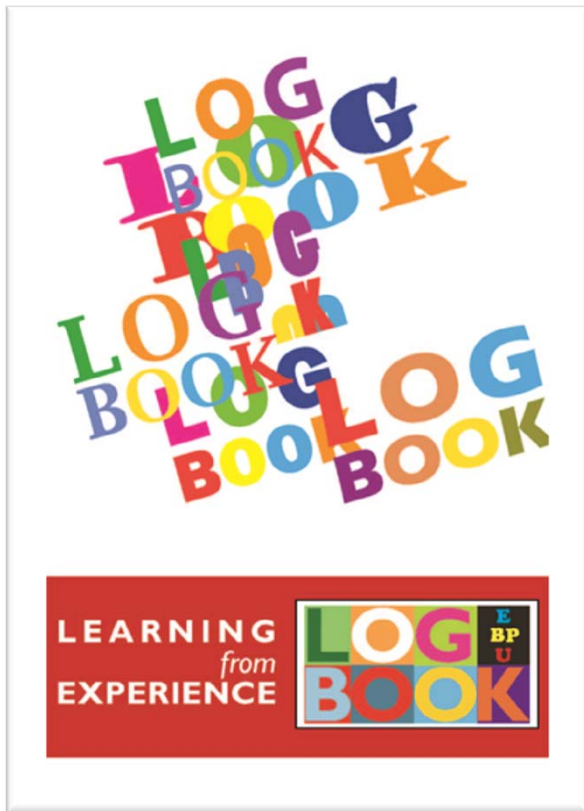
CORC+

- Databases compliant with CORC+ data spec include
 - COMMIT (MegaNexus) – online
 - CODE (Click Databases) – MS Access
 - IAPTus
 - PC-MIS
- CORC+ reports in development

Booklets



Log Book



PDSA 1

Plan What ONE thing do I want to try?

Client involved: Age _____ Gender M F
Type of problem: _____

Do How did I do it? What did I do if different from my plan?

Date: ___ / ___ / ___

Study How did it go and what did I learn?

Client Reported: not at all 0 Felt listened to: Understood the things said:
totally 4 Talked about what they wanted to talk: Got ideas for what to do:

Comment: _____

New Central Team Vacancy

- Programme Lead
- Lead contact for current and potential members and other stakeholders
- Management of the central team
- Key role, alongside others, in developing the future direction of the collaboration
- Closing date 29th April 2013
- See Anna Freud Centre website

Summary of Changes to Reports

- Tables replaced with graphs
- 'Data Completeness' table at the beginning of the report
- Goals aggregated
- Graphs and significance testing for all SDQ subscales
- **Bespoke research requests** e.g. *A 'Rest of CORC and service' comparison of outcomes for children and young people with learning disabilities.*
Analysis of SDQ baseline data between those with Time 2 missing and Time 2 not missing compared to rest of CORC sample