



## Using session-by-session measures as part of clinical conversations

## Dr Emma Karwatzki East Hertfordshire Specialist CAMHS







- Work in Hertfordshire, trained as a CYP IAPT supervisor in year 1, within the London collaborative.
- Our Service have been trying out the use of session-bysession measures for past eighteen months.
- Focusing primarily on use of symptom trackers today.
- If interested in goals / therapeutic alliance, please look at videos on CORC website, and / or refer to April's 'Child & Family Clinical Psychology Review' first issue devoted to 'Outcomes and Wellbeing in Children, Young People and Families'.







- Aim today is to introduce you to videos on the CORC website which have a clinical focus (both by Dr Lucy Maddox from the Anna Freud Centre, and myself).
- The videos have been made with young actors, but are based on real clinical examples.
- Caveat one size doesn't fit all, we are very much learning and developing as we go.
- Also useful to refer to "A Practical Guide to Using Service User Feedback & Outcome Tools to Inform Clinical Practice in Child & Adolescent Mental Health" document on the CYP IAPT website.







- Using the videos as resources:
  - To train clinicians new to the measures.
  - For use in teams where measures have already been introduced, to develop practice.
  - To reflect on what works less well and develop "we could do it better by ..." practice.
  - As a basis for role playing other approaches.







- Whilst watching the videos, consider:
  - What other videos you would want to see on the CORC website.
  - How your clinical conversations would differ from those in the videos.
  - How you might adapt the conversations, for example with:
    - Young people presenting with different concerns.
    - Family sessions / younger clients.
    - Minority Ethnic clients.







- Reflections and thoughts.
- With those around you (we will need at least one clinician per group):
  - Give a thumb nail sketch of a client you are working with.
  - Generate five ways you might discuss session-bysession measures with this client (either in terms of introducing the measures, feeding back, or reflecting on them – whatever is relevant to the case).
  - Role play a few of your ideas.







- Concluding thoughts.
  - Discuss in supervision and with your colleagues.
  - Don't jump to conclusions / assume "truth"!
  - Refer to clinical cut offs and reliable change.
  - Take account of significant life events / contextual factors.
  - Use other information to inform thinking clinical conversations, goals, therapeutic alliance...
  - The tools will not be relevant / appropriate for every client in every session.

