

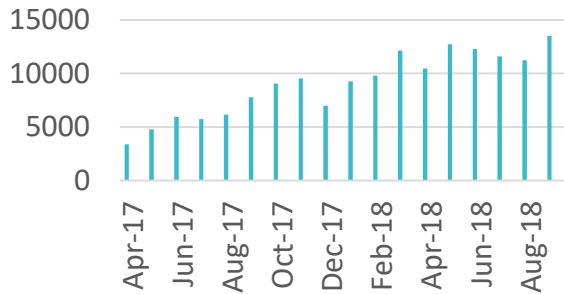
Recent developments from CORC – reflections, impact and the way ahead

Kate Dalzell, CORC Practice Lead

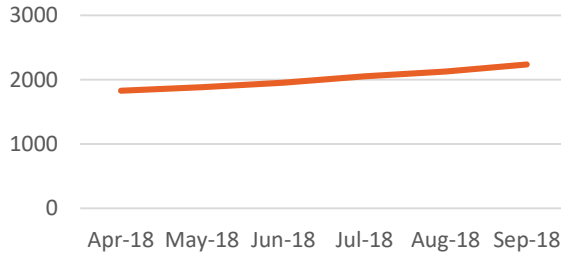
Collaboration at CORC

- 71 CORC Member organisations
- 1,500 in the CORC Network

Unique Users per month



Followers



Tweets **1,685** Following **902** Followers **2,407** Likes **1,096** Lists **3**

" The WMfS report has been really helpful and is a great way to show why our work to address emotional health and wellbeing difficulties is so important. Being able to compare our data to the national context is useful and reassuring; we now understand that we are experiencing challenges in the same areas that other schools are experiencing challenges. The process and time line for administering the survey was clear and working closely with Office staff was a crucial success factor as well.

Crompton Primary School



5 3

CORC Retweeted



HeadStart Newham @HeadStartNewham · Oct 30

Thought provoking #TuesdayThoughts from our friends at @CORCcentral: Are we delivering the right services, at the right time AND getting value for money?



Balancing the three-legged stool – effective outco...
We recognise that any support, service or system, built to improve children and young people's mental health and wellbeing starts from identifying a population need and
corc.uk.net

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CORC Retweeted



Craig Hamilton @craigham85 · Oct 30

Excellent article @CORCcentral So relevant to the youth mental health sector here in Australia! @orygen_aus @KerrynPennell 'Balancing the three-legged stool: effective outcomes-based commissioning'



Balancing the three-legged stool – effective outco...
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corc.uk.net

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CORC Retweeted



We Can Talk @WeCanTalkCYPMH · Oct 30

It's a #WeCanTalk double as we pass 600 followers on @Twitter & 600 acute hospital staff w/ the knowledge, skills & confidence to support children & young people's mental health. 🎉

Collaboration at CORC

@CORCCentral
www.corc.uk.net
corc@annafreud.org

News & Blog



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Balancing the three-legged stool: effective outcomes-based commissioning



Why Wellbeing Measurement for Schools can help you to better understand the needs of your pupils. Perspective of a former headteacher on mental health support in schools

Filter Articles:

- Outcome measurement
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- News
- Blog
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News: Collaborative Working with Off the Record



Marianne Promberger: Predicting treatment response: are we close to a good model and will anyone use it?

Led by @PeterFonagy, this brilliant talk, 5th Dec, will outline research on child and adolescent treatment outcomes...
<https://t.co/1nKzOAXrU>
0
about 5 hours ago
@CORCCentral



Have your say on outcome measures! CORC is working with NHS England to find out which measures people are using and which they find useful.



New paper, using CORC data, reports on adolescents' reliable improvement rates in depression and anxiety at the end of treatment



What we are working on at CORC

- Continuing to build outcome measurement into mental health settings
 - Embedding shared outcome metrics - reliable change
- Exploring how outcome measurement can inform support in schools (and universities)



What we are working on at CORC

- Learning from the data we have
 - Edbrooke-Childs et al. “Evaluation of reliable improvement rates in depression and anxiety at the end of treatment in adolescents” BJPsych Open
- Understanding how to work with its flaws
 - Wolpert, M. Rutter, H. “Using flawed, uncertain, proximate and sparse (FUPS) data in the context of complexity: learning from the case of child mental health” BMC Medicine



Current thinking

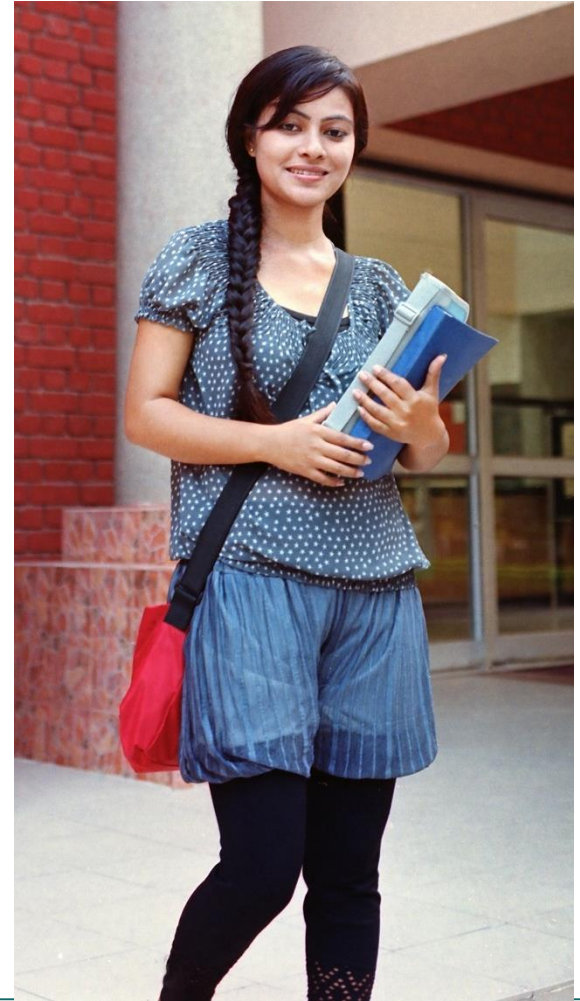
And given shared and realistic expectations -

- Ending treatment where things might not have improved
- Models for a public mental health response
- Considering what there is beyond professionally-mediated help?
 - Look out for the 100 Ways Collaboration!



Our four main audiences

- Commissioners
- Schools and colleges
(and universities)
- Young people
- Practitioners



CORC for schools and colleges

1. Understanding the big picture
Wellbeing Measurement *for Schools*

2. Evaluation and improvement
CORC for Schools membership;
Universities UK; HeadStart

3. Free resources and guidance for
schools: plan your own approach
www.corc.uk.net/forschools Toolkits;
guidance; training; measures info



Practitioners – working with members

Watch out for..!

- our new training programme
- our regional seminars in April

Don't miss out on

- CORC Best Practice Framework, incl. self-assessment & staff survey
- Improvements in data analysis and reportin



Practitioners – projects and collaborations

Exciting new projects for CORC -

- Evaluating FCAMHS and Secure Stairs
- Looked After Children mental health assessments



Young people

- A new dialogue!

Our plan:

- Build relationships
- Share resources
& learning
- Introductory videos on key themes
- Live chat between Board members in January
- Explore idea of ongoing network



CORC research agenda

Thank you

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