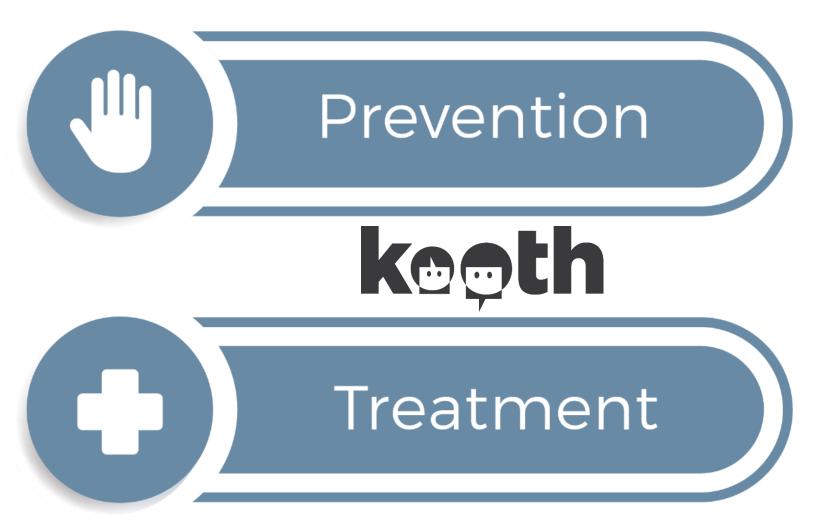






"I love how this conversation is **easier** to have behind a computer screen than it would be with a person I could see"



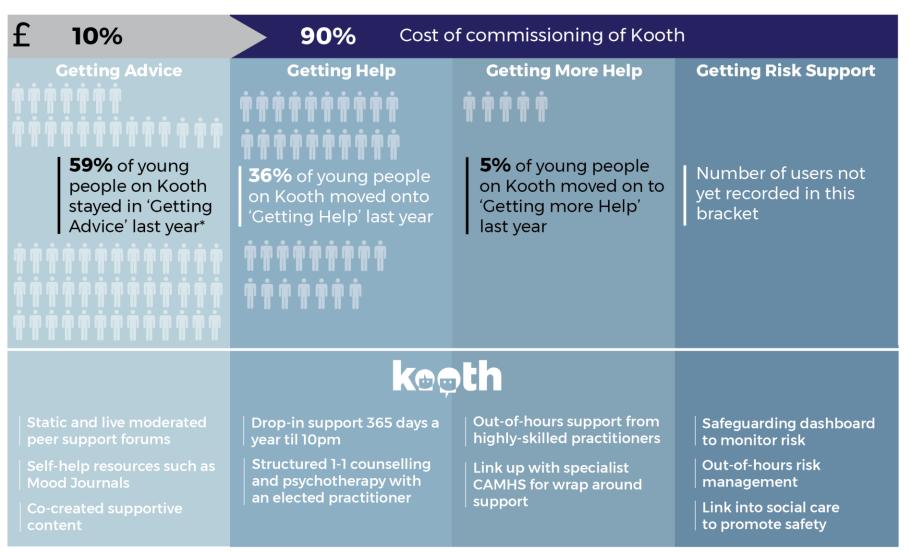


- A prevention & treatment service
- Early help for mild, moderate
 & complex needs
- Universal self-help & peer-topeer services reduce escalation

Thrive Framework and Kooth



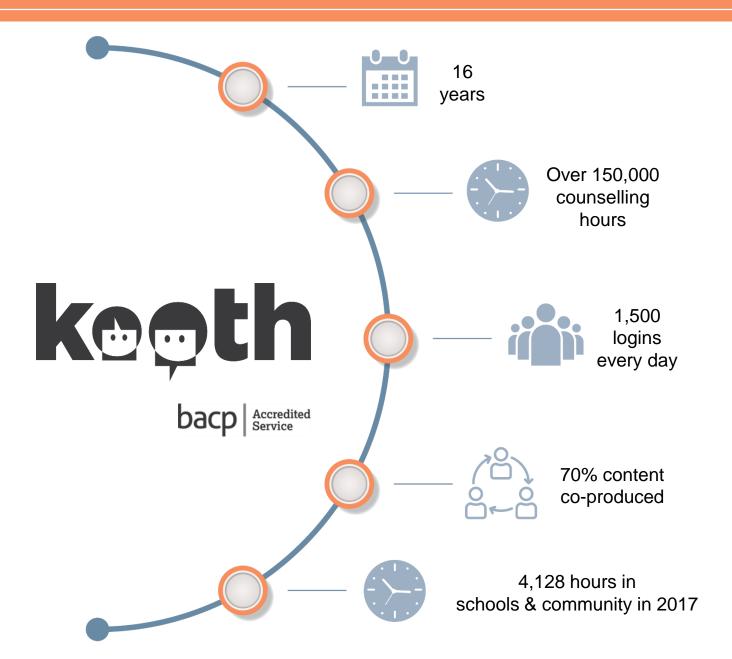
Emotional resilience training in schools Kooth Ambassador programme



Integrated with face-to-face services

Goal-orientated and outcome-informed therapy and support





From Cumbria to Cornwall









































































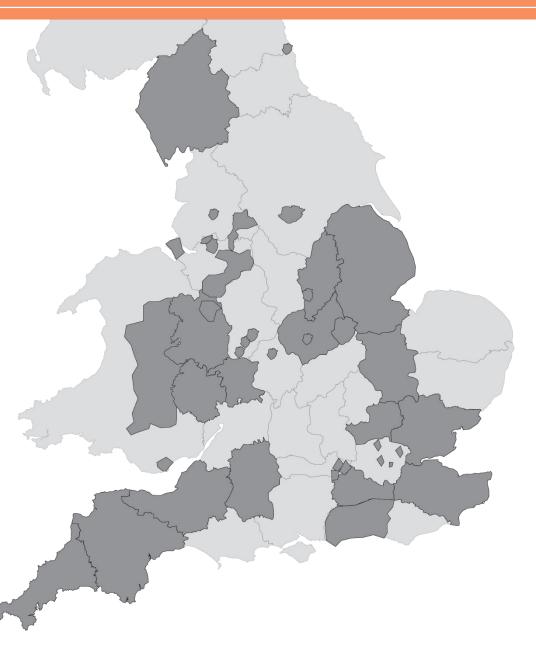


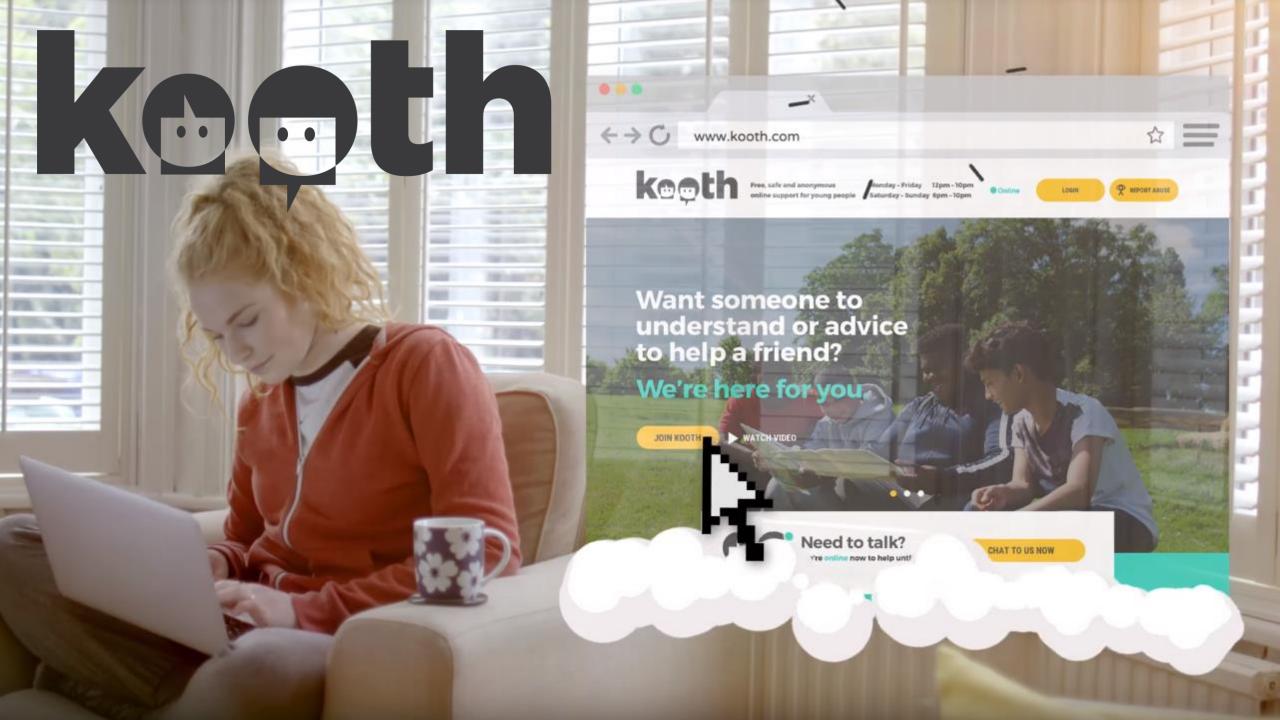












Clinically driven

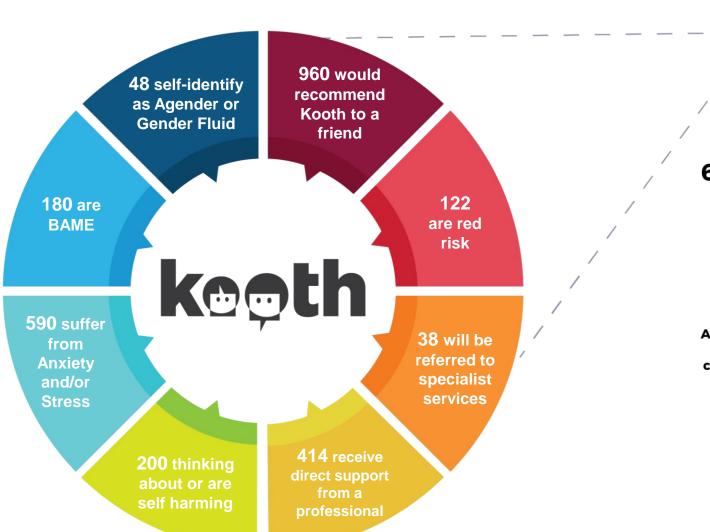




1,000 Kooth Users



Snapshot of **1,000** CYP on Kooth: a model for Early Intervention across the Thrive model



65,000 unique CYP (Apr 17-18)



10 mins

Avg. waiting time for counselling



68%
Out of hours support 365 days a year

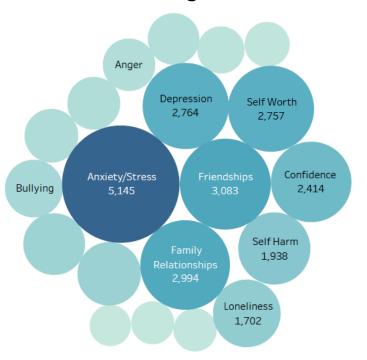




Reporting Insights

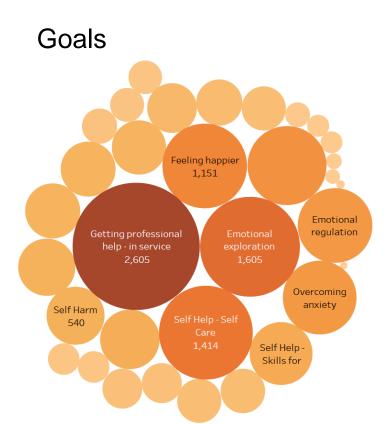






Source

	Q1	Q2	Q3	Q4	Total
School	5,974	6,314	4,203	8,324	24,815
School or teacher	1,624	1,651	1,109	2,433	6,817
Friend	784	1,101	943	1,381	4,209
GP	738	963	989	1,422	4,112
CAMHS	646	882	826	1,061	3,415
Internet	645	845	761	965	3,216
Other	600	750	648	972	2,970
Parent	254	297	301	422	1,274
Youth Service	215	285	278	334	1,112
Social Worker	209	297	259	289	1,054
Other worker	116	168	148	240	672



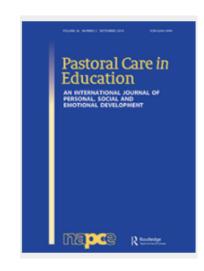
Research and Evaluation on Kooth







- Practice based Evidence
 - Therapeutic Alliance
 - Use of Outcome Measures CoGS
 - Peer-Support
- Challenge of anonymity
- Measuring different levels of support / engagement





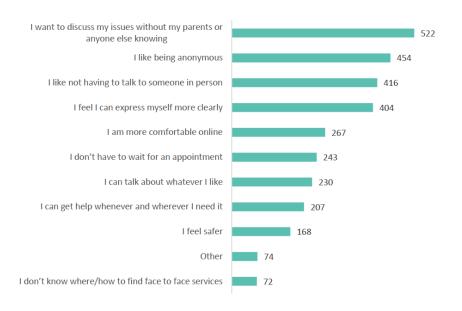


External Evaluation

Figure 3.10 Distance moved towards goals by percentage of total goals set.



Figure 3.19: Main reasons why young people use online counselling



EDUCATION POLICY INSTITUTE

Figure 3.11 Total number of goals set by category

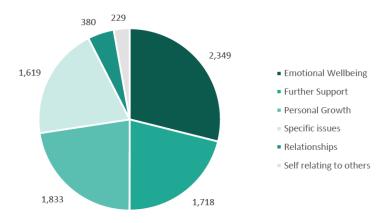
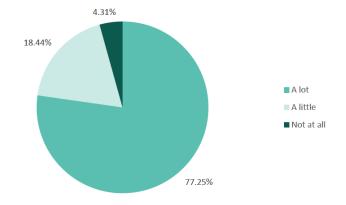


Figure 3.17: Kooth clients' response to the statement "Overall the session was right for me"



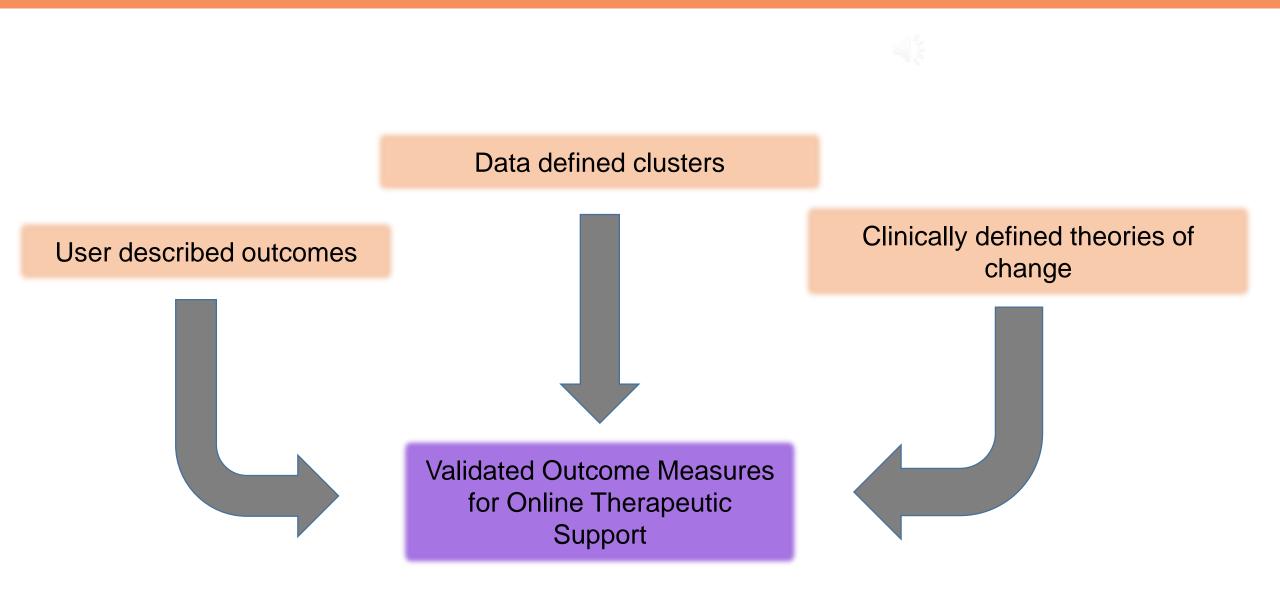
Goal based Outcomes





Future Outcomes of Online Therapeutic Support





Green Paper Alignment







- Developing our integration model
- Embedding digital support into MHSTs
- Kooth as integrated early help in schools across spectrum of need
- Supporting School staff in managing emotional wellbeing of students



"Maybe I don't want you to involve other services. Maybe I don't want you to DO anything. Maybe I just want someone to listen to me. Nothing more, nothing less. Being listened to goes a long way. Being listened to makes you feel like you aren't alone and being alone is literally the worst thing possible when you're in a state like this. I guess what I'm trying to say is Kooth is aware it is part of the system and it has its' policies but will still take note of the more implicit things people say to avoid the consequences of saying it explicitly, which other places won't do. I respect the people here for acknowledging the implicit things instead of ignoring it. Only Kooth does this. Only Kooth has the 'along side you' feeling".

Any Questions?

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