

CORC Forum 2025

Thursday 20 November, 9.30am to 1.30pm

9.30 - 9.35	<p>Welcome and introduction</p> <p><i>Kate Dalzell, Head of Evidence-Led Improvement, Anna Freud</i></p>
9.35 - 10.05	<p>Trauma and the social world</p> <p><i>Eamon McCrory, Chief Executive, Anna Freud and Co-Director, Developmental Risk and Resilience Unit, UCL</i></p> <p>Professor Eamon McCrory, Anna Freud's CEO and Professor of Developmental Neuroscience and Psychopathology at UCL, has undertaken extensive research exploring the complex relationship between the development of the brain, childhood trauma, the social world and mental health. This keynote presentation will include his recent work exploring the impacts of verbal abuse on children's brains, perceptions and relationships.</p>
10.05 - 10.35	<p>Developments from the Child Outcomes Research Consortium</p> <p><i>Kate Dalzell, Head of Evidence-Led Improvement, Anna Freud</i></p> <p>Kate will share recent evidence and developments in understanding and improving child and youth mental health outcomes from across the CORC network and beyond.</p>
10.35 - 10.50	<p>Break</p>

10.50 - 11.20	<p>Evidence on parenting support for parent carers of disabled children and young people and those with special educational needs</p> <p><i>Elizabeth Li, Project Manager (Umbrella Review), Anna Freud Lisa Coffman, Anna Freud and Barnet Parent-Carer Forum, Enfield, and Haringey NHS Trust</i></p> <p>Elizabeth Li, Project Manager of this project, will share brief findings from an umbrella review, meta-analysis, and qualitative meta-synthesis on parenting interventions for parent carers of disabled children and young people and those with special educational needs, aged 0-25 years. Delegates will hear about a brief summary of current evidence on parenting programmes across child and parent outcomes, alongside a brief synthesis of the experiences and perspectives of parent carers themselves. The lead of the Parent/Carer Panel Group involved in this project, Lisa Coffman, will also join the session to share their views and reflections.</p>
11.20 - 12.00	<p>Outcome measures, data and evidence: the experience of CORC members</p> <p><i>Konrad Deckers Dowber, Managing Director of Advantage Mentoring Mya Goschalk, Senior Impact and Insight Manager at Jewish Care</i></p> <p>Advantage Mentoring: How we use evidence to help our mission During the presentation, Konrad will give an overview of Advantage Mentoring whilst focusing on their flagship CYP programme: Talking Tactics, highlighting the way in which they have harnessed the impact and evidence gained along the way to progress their mission.</p> <p>Jewish Care: Jami's journey in outcome measures This session offers a reflection on our evolving journey to embed outcome measures within the Dangoor Children and Young People Programme at Jami (part of Jewish Care). We'll share the highlights, hurdles, and lessons learned as we've worked to make data meaningful. Discover how we've used data analysis to uncover insights, deepen our understanding of the service, and shape service delivery.</p>
12.00 - 12.15	Break

12.15 - 12.45	<p>Health, Wellbeing and Place: Developing Data Infrastructure and Models to Identify Inequality Drivers</p> <p><i>Dr Simona Rasciute, Associate Professor in Economics</i></p> <p>Loughborough University, in collaboration with the Office for National Statistics (ONS), are undertaking research into the drivers of child mental ill health. The presentation will give an overview of the project, which was originally funded by the British Academy Innovation Fellowship scheme and has been led by Dr Simona Rasciute (Loughborough University) and Louise Vesely-Shore MBE (ONS).</p> <p>To identify the drivers of child mental health holistically, an innovative administrative data infrastructure has been built, which links a child's educational (National Pupil Database) and health records (Hospital Episode Statistics (HES)) to the health records and sociodemographic characteristics of their parents (using Census 2021, NHS Talking Therapies and HES), as well as contextual factors (Ordnance survey, Indices of Multiple Deprivation and Police data). The focus of the econometric analysis is the causal influences between a child's educational attendance and outcomes and their mental ill health, as well as intergenerational transmission of mental ill health from both mothers and fathers to their children. Contextual factors, such as availability of green and blue spaces, crime and deprivation in the local area, and how they mediate such relationships, are being investigated. Insights from initial analysis, focusing on children aged 5 to 16 living in two parent households, will be presented.</p>
12.45 - 13.15	<p>Launching new CORC guidance: developing effective outcome measurement as part of mental health support for neurodivergent children and young people</p> <p><i>Lee Atkins, Regional Improvement Officer, CORC</i></p> <p>We are pleased to launch our new guidance to support mental health professionals to use outcome and feedback tools effectively with neurodivergent children and young people. This guidance explores identified challenges and provides recommendations for improving practice. In this session you will learn more about why and how the guidance has been developed, and how it can be used to enhance mental health support for neurodivergent children and young people.</p>
13.15 - 13.30	<p>Closing comments and reflections</p>